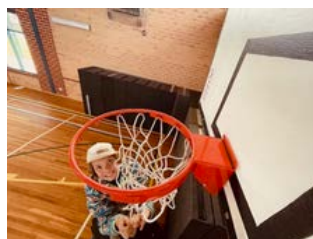


## FROM THE PRINCIPAL

Week 8 of Term 3 – only two more weeks to go before the end of term and as usual Robe Primary School is a thriving hive of activity.

A special thank you to Jimmy Collins for donating his hard-earned funds to help purchase new basketball rings. Never underestimate the ‘power of one’ to make things happen. A huge thank you also to Jayne and Matt Collins who helped with the installation. Much appreciated.



I take this opportunity to wish all our families a happy and safe holiday break and look forward to seeing everyone in term 4.

## MORNING ARRIVAL AT SCHOOL

Supervision starts at 8:30am. We understand that life happens and sometimes responsibilities and obligations require you to drop your children at school earlier than this time. We ask that you reach out to individual teachers and/or the school in general as a courtesy to ensure there will be supervision for your children. This is part of our collective duty of care. Thank you for your support in this matter.

## SITE IMPROVEMENT PLAN (SIP) GOALS FOR 2024

**GOAL 1:** If we design a learning environment that values agency and explicitly teach for comprehension, we will see students become more effective learners and improve student engagement and achievement in reading.

**Target:** Every learner to show growth in their reading development, evidenced by our triangulated data of Initialit progress monitoring, PM Benchmark data, Professional teacher judgement and/or movement on the reading progressions.

## IMPORTANT DATES 2024

### Term 3

#### Friday 27 September

AFL Clothes/Disco/Hamburger Day  
Last day of Term 3  
Assembly 2pm  
Early dismissal 2:15pm

### Term 4

#### Monday 14 October

First day Term 4

#### Monday 4 November

Governing Council Meeting 5:15pm

#### Wednesday 13 - Friday 15 November

Year 6 Aquatics Camp

#### Monday 18 November

Pupil Free Day

#### Friday 22 November

P&F Colour Run - 2pm

#### Wednesday 27 - Friday 22 November

KIAS Year 6 Transition Days

**GOAL 2:** If we build teacher capacity to increase student agency in the process of writing, we will improve students' engagement and achievement in writing.

**Target:** Every learner to show growth in their writing development, evidenced by our triangulated data of Brightpath assessment data, movement on the writing progressions and/or teacher professional judgement.

## **SA CURRICULUM – AN UPDATE**

The SA Curriculum for public education has been adapted from the Australian Curriculum version 9 for a South Australian context. It is based on our strategy for public education, international and national research, along with the collective insight and expertise of local teachers.

The new South Australian Curriculum framework outlines the essential knowledge, capabilities and dispositions in each learning area, retaining the Australian Curriculum content descriptions and showing how these contribute to the learning of higher-level concepts.'



'We want to nurture and empower all our learners with the knowledge, skills and capabilities they need to become fulfilled individuals, active, compassionate citizens and lifelong learners.'

### **Timelines**

The new South Australian Curriculum for public education will have a flexible implementation over a 3-year period.

#### **2024 – explore and engage**

All schools explore the SA Curriculum, taking part in familiarisation activities to decide their approach.

#### **2025 to 2026 – activate in context**

All schools engage with the SA Curriculum: Mathematics and enact other learning areas according to local priorities. Schools activate their plan and increase their level of engagement towards full adoption.

#### **2027 – full adoption**

All schools will make the shift to using the SA Curriculum to design, teach, assess and report in all learning areas at all year levels.

Source: <https://edi.sa.edu.au/educating/curriculum-pedagogy-frameworks/sa-curriculum/new-sa-curriculum>

## **PUPIL FREE DAY**

Our 3rd PFD was extremely positive and productive. Our day was spent learning about formal Restorative Practices to further support positive behaviour management across the school. The 2nd part of the day was spent developing whole school commitments around goal setting and feedback.

The teachers worked on developing whole school non- negotiables around these 2 areas to support school cohesion within and across classrooms.



## **PUPIL FREE DAY – TERM 4**

Our last Pupil Free Day for 2024 will be Term 4, Week 6 – Monday November 18th. This day will be utilised to reflect on our Site Improvement journey for 2024. Review lead and lag data and align with set targets and then begin to develop our plans for 2025.

## **OUT & ABOUT – SHORT AND SWEET THIS NEWSLETTER!**

Year 5/6 created some amazing mythical creatures and are now writing original information reports about them – new and tantalising diets, amazing habitats, weird and wonderful appearance statements, and they have even thought of original names for these unique additions to the animal world.



## **LIBRARY VISITS**

We love going to our local library. Our recent visit was all about the Olympics and Para Olympics. Did you know the word ‘Para’ means parallel – this means that both games have equal footing! Nicole had organise some ‘games’ that our year 5/6 competed in – including cup stacking – the world record is something crazy like 1.6 seconds! Ball blowing and tower building with one hand behind your back! It was such good fun!! Thank you Nicole and Lonny – we love you! 😊



## **LITTLE LEADERS**

Activities for term 3 have included Milo Day, Taco Day, R-2 & 3-6 basketball and whole-school chasey games. On the last day of term, it is a – AFL Clothes /Disco/Hamburger Day. Our Little leaders are certainly making sure that there are lots of events to entertain the kids. Well done Little Leaders! Alerts and reminders will be sent through prior to events to keep all families in the loop.



## **PAPER BOATS PERFORMANCE**

The PaperBoats is an international partnership platform for theatre-makers invested in co-creating meticulously crafted performance events for children, which inspire their arts engagement. The platform was conceived and founded by Dave Brown in 2016 after 20 years as Artistic Director of Patch Theatre Company. The 7 Creative Principles and other ideas underpinning work of The PaperBoats is outlined in a separate website: [thepaperboats.com](http://thepaperboats.com)



## **SCHOOL REPORTS – SEMESTER 2 UPDATE**

In addition to the English, Mathematics and General comment included in the new format - short content statements for each other key learning area will be included to support families to have a better understanding of content covered each semester.

## **PARENTS & FRIENDS**

A massive thank you to our P&F raising \$1250 through the Father's Day raffle. Their next major event will be Quiz Night on November 30th, 2024. Please feel welcome – it is a fantastic and fun night! 😊

## **END OF YEAR CONCERT**

We will survey our school families about their preference – same as we did last year, as well as staff in regards to our end of year celebration - either the Institute OR our school yard for 'Concert on the Green'. Weather will dictate our final decision and this will be made on the Friday before Concert day. Please know if we go to the institute, numbers will be limited.

## **NATURE PLAY PROJECT**

We have a massive working bee this Sunday September 15th, 2024, from 10am-2pm. We hope to have the project finalised and then look forward to an official opening and dedication to Chris McLay – tentative date on Tuesday November 5 at 11:30am-1pm - week 4 of term 4.



## **KISS N DROP ZONE**

For your convenience between  
8:30-8:50am everyday,  
please ensure it is utilised correctly.  
Thank you

## **BOOK WEEK PARADE**

We celebrated Book Week on Friday 23rd August. Due to weather, the annual town walk was cancelled and instead we had the parade in our school hall. Considering it was a last-minute decision, the event was surprisingly successful!

## **Nature Playground -working Bee-**

15th September 2024

🕒 10am-2pm

### **Jobs to do:**

- Dig/install water course
- Prepare/plant garden
- Re-sanding tables & chairs
- Secure stepping stones/logs
- Spread soft fall
- Prepare yellow boat

### **Tools required:**

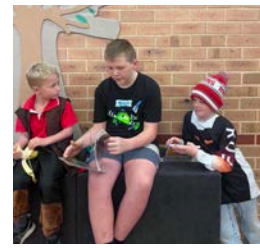
- Concrete Mixers x2
- Chainsaws (sleepers)
- Sanders (boat/current playground items)
- shovels
- pressure washer (boat)

Please contact the front office on 87 682 168 or 0408 846 884 to confirm your attendance and/or ability to supply the required tools/equipment.

## **Staff Car Park**

Please avoid parking in the staff car park during morning drop off, instead utilise Union & Bower St or Squires Dve.

Your cooperation on this matter is most appreciated.



## TACO DAY

On Taco Day all of the Little Leaders helped with making the tacos for the students. On your taco, you could have meat, cheese, cucumber, lettuce, tomato, sour cream and salsa. We made about 150 tacos. Some kids thought they were the best tacos that they had ever eaten! We raised a total amount of \$113.85 for the Little Leaders.



## SAPSASA BASKETBALL

SAPSASA Basketball was a day full of teamwork, fun and friendships. It was held on the 29th of August and was in the Millicent Basketball Stadium. The girls' team had Kirby, Scarlett, Isabel, Livia, Harper and Aleyah, the boys' team had Brock, Nate, Jimmy, Harry, Morgan, Ryder and Jax. All the teams played with confidence and showed excellent sportsmanship. The girls won 1 game against Kangaroo Inn and the boys team tied against Penola and won against Kangaroo Inn.



I would like to say big thank you to Mrs. Austin and Lisa Hall for coaching, Lashay Semple for driving and helping and to Rhiannon Maczkowiack and Ashley Gibbons for umpiring the games.



## SAPSASA GOLF

At the age of three, I started to play golf since my Dad was president of the Robe Golf Club at the time and I had access to the course. I didn't play much, but it was enough to get into golf.

One year later, I got my own golf set. That's when I started to play more. I had a bit of a break for personal reasons, but once things started to settle down, I got back into it again.

I found out that there was the first stage of SAPSASA golf tryouts in Penola and I just had to sign up. When I got there, the weather wasn't the best, but it wasn't stopping me. I didn't play my best golf there, but I was still proud of myself. I qualified for the SE qualifiers. I played my best golf and the top nine would go to the state championship. At the presentations, the selector called out the names one by one and the last three positions were tied. I missed the cut by three strokes. I had fifty one and the cut was forty eight. I'm ready to give it another go next year!



*Fred Fennell*

## CONGRATULATIONS TO THE STUDENTS WHO COMPLETED THE CHALLENGE!

### 12 BOOKS

Cash Agnew  
Tommy Austin  
Nancy Bui  
Archie Dew  
Hudson Kokiousis  
Grayson Patterson  
Chelsea Sneath  
Rooney St John-Ryan  
Jaxon Stratford-Walmsley  
Chase Wasson  
Lincoln Fry  
Paisley Maczkowiack

Scarlett Ferguson  
Gabriel Rodgers  
Ollie Sharpe  
Aleyah Pelkonen  
Hunter Pech  
Betty Fennell  
Bruce Turner  
Tanner Wehl  
Fred Fennell  
Emanuel Brooks  
Edie Bates  
Jimmy Collins  
Brock Gibson

### 24 BOOKS

Harper Kokiousis  
Shelby Cullen  
Alexis Roach  
Adele Burzacott  
Ethan Gibson  
Kirby Carruthers  
Saskia Andersen-Warren

### 60 BOOKS

Lilah Semple  
Max Semple  
Ariah Lynch  
Harriet Wasson  
Arthur Ramsey

### 36 BOOKS

Isabel Hall  
Lloyd Ramsey  
Aurla Randell

