



## From the Principal

Week 8, one week to go before the Easter weekend arrives, which will showcase our largest fundraiser of the year, our annual Easter fete on Saturday, March 30th. We are all hoping for glorious weather to support this fabulous day. Loads of preparations are underway as we speak to ensure the day runs smoothly. The generosity of our community is already apparent in the financial sponsors and the donations of goods and services – a sincere thank you for all contributions.

A massive thank you to our amazing P&F – your ongoing preparation and organisation has been outstanding as usual. Any support, whether in the P&F or not, is needed and greatly appreciated.

I take this opportunity to wish everyone an enjoyable Easter and hope you all enjoy the upcoming holiday break – spending a bit of R&R time with dear friends and family.

I am away for the first week of Term 2 – Jane Hayes will be acting Principal.

Take care everyone – choose kind!

## IMPORTANT DATES 2024

**Wednesday 27 March**  
Parent/Teacher Discussions 3:30-7pm

**Friday 29 March**  
Public Holiday-Good Friday

**Saturday 30 March**  
Robe P.S. Easter Fete

**Monday 1 April**  
Public Holiday-Easter Monday

**Friday 5 April**  
Crazy Hair Day - gold coin donation

**Friday 12 April**  
Casual Clothes Day - gold coin donation  
Last day Term 1  
Assembly 2pm  
Early Dismissal 2:15pm

**Monday 29 April**  
First day of Term 2

## NAPLAN

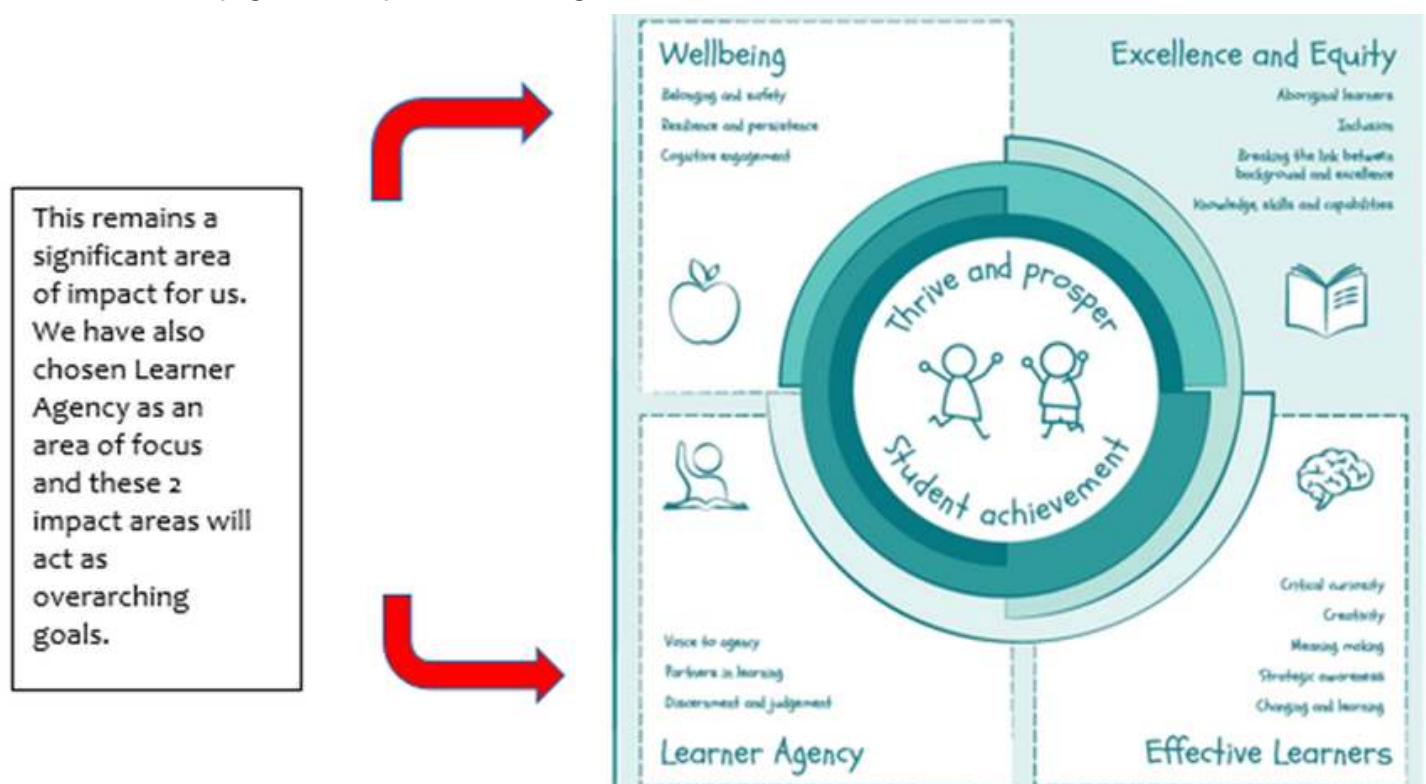
Naplan 2024 ends next Monday. Well done to all our students who participated in these assessments. Once the data is sent to the school it is used to help us identify areas of strength and areas of improvement. This then supports teachers to strategically plan for quality teaching and learning in the areas of writing, reading conventions of language and numeracy.

## **SITE IMPROVEMENT PLAN (SIP)**

SIP priorities will stay focused on reading comprehension & vocabulary as our major goal, with writing as our 2nd target. This continued focus is about going deep and narrow to ensure that growth and change is sustainable. We will maintain a focus on 'stretching' all kids so that each and every one reaches their full potential as readers and writers.

Our Site Improvement Plan will also align with the updated Department for Education Purpose for Public Education Strategy. The department, through consultation, have identified four areas of impact which describe what the department will prioritise and resource in order to successfully deliver on our purpose. These areas are shown in the graph below:

We feel that our focus in developing our knowledge and expertise in well being through our Berry Street training, and our current interaction with Smiling Mind, all support and nurture our kid's well-being. For example: Nat Boulden, our Well Being Coordinator, is playing a more significant role this year with increased time to support children on many levels of well-being. She is available from 8.30 am on Thursday and Friday morning to support kids that struggle with separation or who have simply had a tricky morning. The space is used as a chill out zone where kids can come and share their thoughts and feelings or can do some mindful colouring or just 'be', as they get ready for learning time.



## **On a lighter note...**

Gumpy is a puppy that is being trained by Margie and Dave Thomas from our Lions Club to be a Diabetic dog. This means that Gumpy will eventually be placed with a person with Diabetes and will be able to support his owner through a variety of medical situations. It takes \$40 000 to train such a wonderful furry resource. In the spirit of supporting such a great cause, we have special shoe laces located at our front desk for \$5 – all proceeds go towards training the puppies!





## Out and About

Reception students innovating on text during their reading and writing time. This means they listen to a story, for example: "I went walking" by Sue Williams and then create their own texts based on the pattern – 'I went walking, what did I see. I saw...' Awesome little authors developing their writing craft!

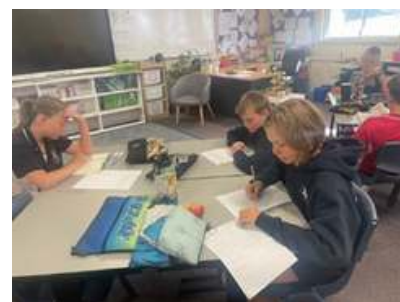


Our Year 2/3 independently reading books that they can mostly read by themselves. Independent reading is a vital activity for kids to develop as readers. A wise man – Dr Seuss said, "The more you read the more you know, the more you know the more places you will go!"



Our Year 1/2 participating in a shared reading of 'The little red Hen'. The students had to reconstruct the text in the correct order and then read it out aloud as a group. Shared reading is an instructional practice that supports kids to develop their understanding of punctuation and how authors use it in texts to make meaning. It is also an opportunity to 'hear' the rhythm of the English language that then supports their own reading and writing development!

Students from Year 4 and 6 working together to learn about expanding simple sentences into complex sentences using the 'Wh' words – when, why, where, what, who and how! These type of activities support kids to develop their writing skills to then apply in their independent writing.



Students in Year 5/6 learning about statistics and data. Pairs worked together to read, learn about and construct the steps of a statistical investigation. They are now currently collecting data about a topic of interest that they will then transfer into a graphical representation.



## **Social Media – Did you know...?**

22/34 of our current year 4 – 6 students are on age restricted sites. Every app they use – Tik Tok, SnapChat, Discord, Kik, Instagram, You Tube, Yubo, Wink & Tellonym, etc – all have a minimum age of 13 years old to open an account.

Lots of our younger students – Year 1-3 – are also saying that they view these platforms via their parent's and/or older siblings phones.

I am extremely concerned about these numbers.

The age restrictions are in place to protect our kids from coming across and accessing inappropriate information, including violent and sexual content – in written and visual form.

I implore you to speak to your kids about the age restrictions and explain that it is not mum and dad just being mean when you say NO – it's just how it is. If we can help with this conversation, please reach out.

I will be addressing Governing Council on Monday night about my concerns and asking for their support in helping to develop a policy that helps to protect our children. I will also seek advice from our Education Director and DfE Legal on appropriate process for this to occur.

facebook



## **Circus Skills!**

On Tuesday 12th March, classes were excited to be involved in workshops with Scott; learning the latest in circus skills, using magic sticks and trying their hand at juggling!



# **Tour De Cure**

**source:** <https://signature.tourdecure.com.au/>

Kids of Robe supporting a fantastic cause!

Tour de Cure raises vital funds to support the researchers, surgeons and clinicians who dedicate their lives to finding a cure for cancer.

Tour de Cure was founded in 2007 with the aim of improving Australian's health outcomes and to raise \$2 million. Since then, together with the Tour de Cure community and partners, we have dreamt up many more ambitious goals.

Tour de Cure has raised over \$117 million, funded more than 975 cancer research, support and prevention projects, and published 141 cancer breakthroughs.

We are so proud of what we have achieved, but we have so much further to go.

"The support of Tour de Cure has meant that we were able to take what was once a crazy idea and make it a world-first discovery." – John Kokkinos, PhD Researcher and Tour de Cure Breakthrough Researcher, UNSW

Each year through Signature Tour we are able to raise around \$2 million which has the potential to bring about change and hope for the future. Our team hope to increase this goal for our 2024 event.

Access to cancer treatment for people living in rural communities can often mean travel away from home and local support can be limited. That's why on every tour, Tour de Cure donates \$10,000 each night to local cancer support projects which are presented at our community dinners.



## **District Athletics Day**

Congratulations to all our young athletes that participated and competed at the 2024 SAPSASA District Athletics Day. Thank you to Kimberley Austin and Tom Wachtel for attending on behalf of our school and to all the parents/carers that also attended, provided transport and supervision – much appreciated 😊.

## **Swimming**

In week 6 the whole school participated in swimming lessons at Kingston Community School and what a success it was, the sun was shining and the students were excited and enthusiastic!





# Sports Day

A major success as usual. Congratulations to each and every student for your athletic effort and participation – well done. I was very proud to see many instances of supportive and positive behaviour – shaking hands of those that won, encouraging peers and friends to do their best, supporting kids that didn't do as well as they had hoped, opposite houses cheering the other on... All these little actions combined contribute to our school sporting culture that is inclusive and values effort in athletic pursuits.

Congratulations to both Guichen and Lacepede House Captains and Vice Captains for your leadership and support of your house members to maintain their war cries, helping them to be organised during the march and general encouragement to give their best in all events.

The house with the most points on Sports Day 2024 was Lacepede. Congratulations!

Thank you and congratulations to all the parent/carers participation in the annual BJ Cup. It is an event that we all look forward to and the kids just love seeing the parents get in there and have a go!

Congratulations to Lacepede for taking home the BJ cup for 2024!

Thank you to Tom Wachtel and Chris McLay for their organisation and preparation for the big day. The 'behind the scenes' prep is massive and takes weeks of planning to make this event a smooth and fun day!

Thank you also to the parent/carer volunteers; whether helping to set up, pack up or chaperoning a group – your time and labour is sincerely appreciated.







**8 Y/O BOYS CHAMPION -**

**Carter Brown**

**8 Y/O BOYS R/UP CHAMPION -**

**Arthur Ramsey**

**8 Y/O GIRLS CHAMPION -**

**Betty Fennell**

**8 Y/O GIRLS R/UP CHAMPION -**

**Charlotte Grant**

**9/10 Y/O BOYS CHAMPION -**

**Harry Austin**

**9/10 Y/O BOYS R/UP CHAMPION -**

**Fred Fennell**

**9/10 Y/O GIRLS CHAMPION -**

**Edie Bates**

**9/10 Y/O GIRLS R/UP CHAMPION -**

**Scarlett Ferguson**

**11/12 Y/O BOYS CHAMPION -**

**Nate Allen/Jimmy Collins**

**11/12 Y/O BOYS R/UP CHAMPION -**

**Jax Vearing**

**11/12 Y/O GIRLS CHAMPION -**

**Saskia Andersen-Warren**

**11/12 Y/O GIRLS R/UP CHAMPION - Kirby Carruthers**









# **Wellbeing at Robe Primary**

Our Quality Start program may be over, but the wellbeing of our students and staff at school continues to be a focus throughout the year. At the start of this year, we were extremely fortunate to receive more wellbeing funding for our school, which has allowed us to staff Lisa and Lashay for an additional half day each, focusing on promoting the wellbeing of our students.

## **What's the Buzz?**

This term, Georgie has commenced our 'What's the Buzz?' program with small groups of children from Year 4-6. 'What's the Buzz?' is a social skills enrichment program which encourages children to be more mindful of how they interact with others and explore the benefits of developing new social skills. It is a highly structured, role-play and play-based program, designed to teach children how to interact positively and build positive friendships. Additionally, due to the program's foundations in role play, Jane Hayes, as part of her Drama classes, is also implementing this program with all students from Reception to Year 3. This is a wonderful way to reach as many students as possible to help promote and develop positive interactions and friendships across the school. So far, it is evident the students are enjoying the interactive aspect of the role plays and we hope that the skills developed in these sessions filter through to student interactions, at school and beyond the school gates.

## **Gardening Program**

Lashay has commenced her gardening program, which involves small groups of students from Reception to Year 6 getting their hands dirty in the garden. The students have begun raising seedlings to plant in the garden beds and sell at Easter Fete. All students across the school will participate in this program throughout the year and it provides a wonderful opportunity for the older students to interact with the younger ones, fostering new friendships and offering support to others. As the weather cools down next term, Lashay will move indoors for cooking and crafting activities. We welcome any parents who have any unique skills they would like to pass along, to get in touch!

## **Smiling Minds**

Last year we implemented the Smiling Minds Primary School Program, which is an evidence-based approach to supporting our student's mental health and wellbeing, using a mindfulness based social and emotional learning approach. This year classes continue to complete a fortnightly lesson and follow up activity from the classroom curriculum resources. These lessons promote the six pillars of the Primary Classroom Curriculum: student wellbeing, student engagement, positive behaviour, emotional resilience, learning capability and social skills. Smiling Minds also have a wonderful free app, to practice daily meditation and mindfulness activities. The app has an abundance of activities and is extremely beneficial when trying to get children to wind down before bedtime or for those who struggle to fall to sleep.

All of these programs, as well as our Berry Street Education Model, aim to improve all students' self-regulation, personal growth and academic achievement; they incorporate evidence-based trauma-aware teaching, positive education, and wellbeing practices which permeate our teaching and learning here at Robe Primary. We are extremely lucky to have such passionate and caring staff, who go above and beyond to support and encourage the wellbeing of our students.

Nat Boulden  
Wellbeing Coordinator



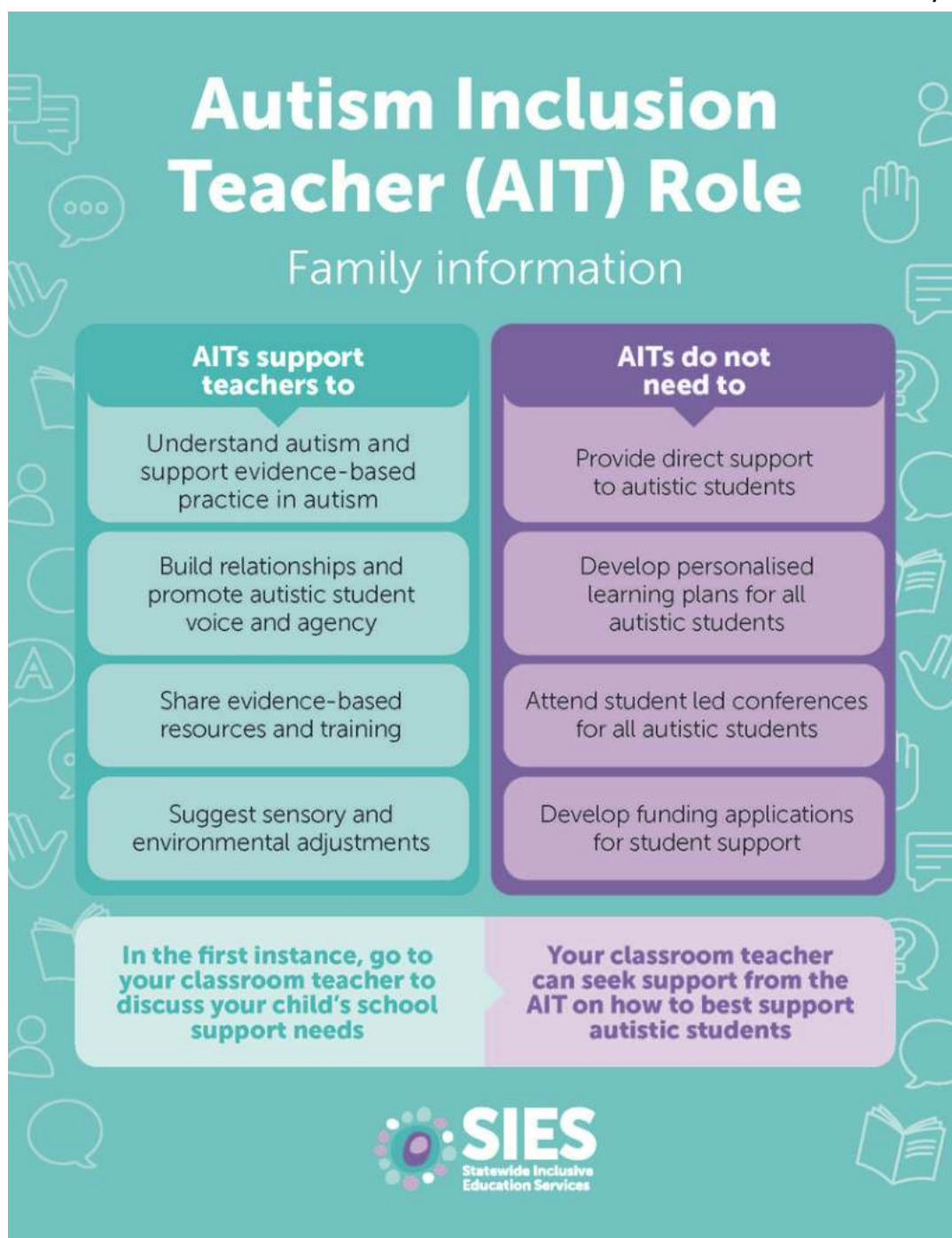
# Autism Inclusion Teacher

## What is the Autism Inclusion Teacher role?

Autism Inclusion Teachers (AIT) are given time each week in their roles to focus on strengthening our school's inclusion of students on the Autism spectrum.

The Department for Education provides an Autism Inclusion Multidisciplinary (AIM) team to support educators in the AIT roles. The team includes, senior advisor educators, developmental educator, psychologist, occupational therapist, speech pathologist and an Aboriginal cultural project officer. The information from the AIM team is evidence-based and informed by the Autistic and Autism community. The role as an AIT is to strengthen their own understanding and informed practice, to then pass on strategies, information, resources and training they receive and to school staff, to support our students on the Autism spectrum.

If you have any questions or want to chat, I can be contacted at the school on Fridays.





# SMILES ALL ROUND – PRESENTS 'THE PARENTING SERIES'

Presented by Lana-Joy Durik (Director/ Senior Psychologist) and Gez Walter (Counsellor/ Educator)

*Places are limited and registration is essential!*

*\$10 per person (\$50 for all 5 sessions) - Paid up front or as you go*

*Please note: a single session with Lana-Joy is usually \$240!*

*FREE babysitting at the school from 5.30-7:00pm to support both parents attending*

*Topics covered include teaching children how to recognise and manage emotions, understanding what is driving our children's behaviours and building positive connections with our children.*

*There will also be time for a Q & A after each session*

**SESSION 1: WEDNESDAY 8TH MAY (WEEK 2), 5:30 – 7:00PM**

**SESSION 2: WEDNESDAY 22ND MAY (WEEK 4), 5:30 – 7:00PM**

**SESSION 3: WEDNESDAY 5TH JUNE (WEEK 6), 5:30 – 7:00PM**

**SESSION 4: WEDNESDAY 19TH JUNE (WEEK 8), 5:30 – 7:00PM**

**SESSION 5: WEDNESDAY 3RD JULY (WEEK 10), 5:30 – 7:00PM**

*Registrations close Friday week 10 – April 5th 2024*

*Book now to secure your place via Audir!*



Specific Learning  
Difficulties SA



## FREE Parent Workshop

**Understanding reading difficulties - Why some children struggle and how to help**

- Develop an understanding of reading difficulties, including dyslexia
- Develop a practical understanding of the associated characteristics and difficulties
- Explore ways to support your child

This 2 hour workshop is a great first step to gaining a better understanding of reading difficulties and practical strategies that can help your child.

**Tuesday 9 of April 2024, 9:00am - 11:00am**



**Robe Primary School**

BOOK ONLINE at: [www.spelsa.org.au](http://www.spelsa.org.au)

Thank you to the Department for Education for supporting this initiative.





## **Premier's Reading Challenge Guidelines**

### **What is the Premier's Reading Challenge?**

- The Challenge is a literacy engagement strategy that requires students to read 12 age-appropriate books in a year. Students who complete the challenge receive an annual award.

### **Who can participate:**

- All students. The Premier's Reading Challenge is open to all students from Reception to year 12 in South Australian government and non-government schools.

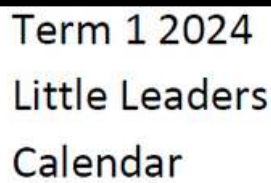
### **What must students do:**

- Students are required to read 12 books from the start of the school year until the end of week 7, term 3.
- Students must record the titles and authors of the books they read on the relevant Student Reading Record for their year level.
- A teacher, teacher librarian, public librarian, or parent/carer must sign each entry on the Student Reading Record to indicate that the student has read (or shared in the reading of) a book at an appropriate literacy level and that the book title and author are accurate.

### **Free choice books:**

Reception – Year 6

Students in reception to year 6 will need to read 8 books from the Premier's Reading Challenge booklist at an appropriate literacy level. They may read 4 books of their own choice at a similar standard to titles featured on the booklist.



\$2 per cone

Meet on the basketball courts

### Gold coin donation

### Gold coin donation

**If you have any questions please speak to a Little Leader. Reminder notes will be sent out closer to each event.**

The front office expect a uniform delivery today or early next week, so if you are in need please see Jodi/Cassie in the office!



*A reminder, easter egg donations are due by next week,  
Monday 25th March!*



Empowering children  
to prepare for,  
respond to and  
cope with emergencies



Students will participate in a disaster resilience education program run by Australian Red Cross, called the Pillowcase Workshop.

Designed to help children prepare for, cope with and respond to an emergency, the workshop included a discussion about the importance of being prepared, as well as interactive activities to help students prepare their minds for an emergency and consider what to pack in an emergency kit. Each student was given a pillowcase to decorate and take home, to start their own personal emergency kit.

Red Cross would encourage all of us to get prepared for the emergencies that life throws at us. They have also stressed how important it is to not only make an emergency plan but to discuss and practise that plan with children.

## Getting your household prepared:

Red Cross have provided a checklist of actions to prepare our households and children for emergencies. I encourage you, if you haven't already, to complete these as a household.

- ☐ All the children in our house know what an emergency is (a serious, dangerous and scary situation where help might be needed)
- ☐ All the children in our house know how to stay calm by 'breathing with colour' (slowly breathing in their favourite colour and then slowly exhaling their least favourite colour to regulate their breathing)
- ☐ All the children in our house know how and when to call for help (For guidance visit [kids.triplezero.gov.au](https://kids.triplezero.gov.au))
- ☐ We have a safe meeting place outside our house and have practised how to get there
- ☐ We know who to call if we can't find each other
- ☐ We have an emergency kit packed ready to go if we have to leave our house quickly.

For further guidance or to create a household emergency plan you can download Australian Red Cross [Get Prepared app](https://redcross.org.au/prepare) or visit [redcross.org.au/prepare](https://redcross.org.au/prepare).



## SPILL THE BEANS

SPEECH PATHOLOGY SERVICES



Now delivering speech pathology assessments and therapy for children (0-8 years) at the Robe Medical Clinic on Mondays and Wednesdays.

Contact Tennille Loxton on 0433 920 654 or scan the QR code to find out more or book an appointment!



## GATHER ROUND A FESTIVAL OF FOOTY

ROUND 4 | APRIL 4-7



**Kids!** Celebrate Gather Round with a FREE junior footy clinic facilitated by SANFL Game Development staff.

**Includes a special display featuring the SANFL + 2024 AFL Premiership Cups!**

**All welcome.**

**Ages: 5 – 12**

**Date:** Thursday, March 28<sup>th</sup>

**Location:** Frew Park Oval

**Time:** Junior clinic from 4:30pm – 5:30pm, photos with the cups until 6pm.

Footy Clinic  
Registration:



## Robe Primary School Lunch Options 2024



### Fresh Sandwiches / Wraps

\$4.50

Ham  
Chicken  
Cheese  
Lettuce  
Tomato  
Cucumber

### Toasted Sandwiches

\$4.50

Ham & Cheese  
Cheese & Tomato

### Toasted Foods

\$8.00

Sweet Chillie tender Wrap  
BBQ Chicken Wrap  
Chicken avocardo Panini  
Beef Panini  
Veg Panini  
Toasted Egg, Bacon & Cheese

### Hot Pastries

Sausage Roll	\$4.50
Meat pie	\$5.00
Chicken & vegetable pie	\$5.50
Party Pie (2)	\$4.00
Meat & veg Pasty	\$5.00
Vegitarian Pasty	\$5.50
Tomato Sauce	\$0.40

### Drinks

\$3.00

Nippys 250ml Strawberry Milk  
Nippys 250ml Chocolate milk  
Fruit Boxes  
Apple/Blackcurrent  
Apple  
Orange  
Tropical

### Sweets

Mini Choc Donut	\$3.00
Mini Sprinkle Donut	\$3.00
M&M cookie	\$2.50
Choc Chip Cookie	\$2.50