

Robe Primary School Newsletter



respect

integrity

courage

stand proud

Principal: Anne Grayson

Newsletter 7 - 15th September 2023

FROM THE PRINCIPAL

Week 8 of Term 3 – 2 more weeks to go before the end of term and as usual Robe Primary School is a thriving hive of activity.

We head to Halls Gap – Tandara Lutheran Camp - next week - Wednesday September 20th, Thursday September 21st and return to school on Friday September 22nd 2023. Notes have gone home to families and packing preparations have begun. We are all looking forward to a great camp experience.

I take this opportunity to wish all our families a happy and safe holiday break and look forward to seeing everyone in term 4. Take care – choose kind.

Anne

Bower Street pick up & drop off

Please be aware that the Bower Street cul-de-sac, closest to the school gate, should be kept clear at all times so that parents and carers can utilise it as a turning area to exit after pick up and drop off. I have indicated the no go zone with yellow spray paint to make it visibly stand out and clear for everyone to see. I appreciate your diligence in this matter as it will eliminate congestion and make it safer for all the little humans in our care. Appreciated.



End of Year Concert

We have surveyed school families about their preference – 21 families have responded - as well as staff and at this time the choice is about 50/50 between the Institute and our school yard for ‘Concert on the Green’. Weather/availability will dictate our final decision and this will be made on the Friday before concert day. Please know if we go to the institute, numbers will be limited.

Pupil Free Day (to be confirmed)

Our last Pupil Free Day for 2023 will be Term 4, Week 6 – Monday November 20. This day will be utilised to reflect on our Site Improvement journey for 2023. Review lead and lag data and align with set targets and then begin to develop our plans for 2024.

Little Leader activities for Term 3 have included Ice-Cream Day, R-2 & 3-6 football games and ‘Sports Person’ casual clothes day, still to come a scavenger hunt and Milo Day. Well done Little Leaders! Alerts and reminders will be sent as needed to keep all families in the loop. Funds raised in term 3 will be donated to Diabetes Australia.

- DATES TO REMEMBER -

TERM 3

Wednesday 20 - Friday 22 September

Whole School Camp @ Halls Gap

Friday 29 September

Last day of Term 3

Milo Day \$2/cup

Assembly 2pm

Early Dismissal 2:15pm

TERM 4

Monday 16 October

First day Term 4

Saturday 21 October

P&F Quiz Night/Last Man Standing

Monday 6 November

Governing Council Meeting 5:15pm

Thursday 16 & Friday 17 November

Year 6 Aquatics Camp

Monday 20 November

Pupil Free Day

(to be confirmed)



Site Improvement Plan (SIP) - Teacher are learners too!

Every Tuesday, teachers meet for an hour of Professional Learning that helps to address our SIP targets and objectives. These opportunities support us to deepen our collective pedagogy and build a shared understanding of quality teaching and learning. The images show how teachers track student progress through various data sets for reading and how this is then used to help children set learning goals and outline actions to address chosen targets. This also supports teachers to develop learning design that is meaningful and purposeful and aligns with where children are in their stage of learning.



Out and About

Year 6 students making greenhouses for their design and technology project. The pergola area became a hive of activity – students working with saws, glue guns, drills, hammers and nails to create their designs from scratch with the vigilant support of Mr Wachtel and some parent helpers – thank you Simon, JJ and Kimberley for your labour and time – much appreciated.



Year 4/5 students have created diorama's indicating their history knowledge about the impact of early arrival colonists. Students worked independently or in pairs to construct their visibly engaging projects. They are on display in out front office – please come and check them out!



Year 2 writing

Year 2 students working to make their informative texts sound more scientific by reviewing vocabulary and making purposeful domain specific word choices. Mrs Hayes uses the gradual release of responsibility to help the students understand the concept by thinking out loud how she reads a text and then decides which words to change. Students then work in pairs with a different text to read over and consider which words they could change to make it sound more scientific – an example: students changed eat to consume, big to large, or changed phrases from ‘Ducks can do lots of things on their own’ to ‘Ducks are very independent’



Year 3/4 writing

Year 3/4 are at a stage of their writing where they provide peer feedback to each other based on their writing goals. Students share their goals with peers who then read over their writing and provide a star – something the author has done well, and a wish – something the author can do to improve their writing based on their set goals. This process empowers children to develop and grow as writers but also develop a language to talk about their learning.



Year 4/5 writing

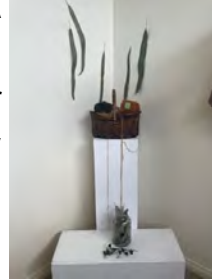
Year 4/5 students are learning how to engage their audience using literacy devices such as rhetorical questions, percentages and/or statistics and/or interesting facts to name a few. Students looked at mentor texts to see how real life authors hook their readers right from the first sentence. They recorded different ways this was achieved, then students were asked to choose a technique and apply it to their writing. This learning embraces the adage of ‘we imitate (real life authors) then we innovate’.



Visit to Karatta Art Gallery

Our amazing local artist – Kristi Biezaite – shared her stunning textile exhibition with every student from our school. Each class visit was hosted by Kristi, who explained her process and story. Children were invited to roam the space then ask questions of a real life artist. Many

children also had an opportunity to ‘spin’ the wheel and get a real sense of this wonderful artistic endeavour and artform. A unique and rich real world experience. Thank you Kristi for your generosity, time and story telling.



Parents & Friends events

Huge thanks to the P&F for our newly purchased stage drama blocks and podium. Much appreciated!

Quiz night is fast approaching – first Saturday of week 1 Term 4, October 21st, at the Robe Town Brewery. Please ring the school to book a table and come along.

‘Last Man Standing’ is selling well – numbers still available! Ring the school to purchase, winners will be announced on Quiz Night – good luck everyone!

Robe Hotel ‘Friday night raffle’ has also been a success (Last Man Standing tickets available for purchase on these nights) – thanks to the volunteers so far who have given up their time to support this P&F fundraiser – Mahalia Bathurst-Warren and the Brooks family so far. Kyla and Chris McLay are on duty this Friday – thank you!

ROBE PRIMARY SCHOOL
PARENTS & FRIENDS
FUNDRAISER

2023 QUIZ NIGHT

**SATURDAY
21ST OCTOBER**
5.45PM ARRIVAL
FOR 6PM START

BOOKINGS ARE ESSENTIAL!
TABLES OF 10
\$100 PER TABLE
ASK YOUR FAMILY, FRIENDS,
SPORTS CLUB OR WORKMATES!

PHONE 8768 2168 OR EMAIL
RPSPARENTSANDFRIENDS@GMAIL.COM
BYO FOOD SHARE PLATES
BAR FACILITIES (NO BYO ALCOHOL)
EFTPOS AVAILABLE

QUIZMASTER LEROY
IS BACK AGAIN

HELD AT THE ...
**ROBE TOWN
-BREWERY-**
10 WHITE STREET, ROBE

**LAST MAN
STANDING**
PRE PURCHASE NOW...
\$50 PER TICKET
FIRST PRIZE IS \$1000!!!!

Parent Easy Guide 36

Families that work well

Family is the most important part of a child's life. A loving, caring family can help create confident, resilient children, while an unhappy family can lead to a range of problems for children.

While there are many different forms of family and styles of parenting, unhelpful ways of doing things can form over time. We may not realise what is making things difficult in our family. Here are some ideas to help your family to work well.

Be affectionate, caring and kind

- Everyone in the family will feel good when they're encouraged and appreciated.
- Show affection, give hugs, be thoughtful and kind.
- Be quick to praise family members.
- Let your children know that you love them. Tell them all the things you like and love about them. It will make them feel proud.

Parent Easy Guide 30

Children's mental health

Children's mental health is just as important as their physical health.

While most children cope well with life's ups and downs, sometimes parents may notice their child's behaviour is unusual or different from other children the same age. A child may often be distressed or behave differently from how they have in the past. Changes may be gradual or may happen quite suddenly - either way it is a sign that your child needs help and support.

Children's problems

Children can have problems with feelings and behaviour at different times in their lives. These problems happen more often than most people might think. Children are most at risk of serious problems between the age of twelve and sixteen years, although concerns can show up earlier. Problems can become worse over time if the child or young person does not get any help.

Some signs a child is having difficulties can be:

Behaviour

Behaviour problems are usually easy to see. They can include ongoing:

Children's feelings and

Parenting SA have some fantastic resources for parents on their website that have been created by the Department of Human Services and the Women's and Children's Health Network. Their motto is "Helping parents to be their best" and their resources provide fantastic information about how we can achieve this. Some titles include 'Being a Parent', 'Dealing with a Crisis', 'Self Esteem' and 'Talking Sex with Young People'. They contain clear information, strategies to use, and further contacts.

<https://parenting.sa.gov.au/easy-guides>

Book Week Parade was celebrated on Monday 21st August and the annual town walk was enjoyed by all – kids, teachers and parents/carers. Thank you to Lonny Peel who met the kids on the lawns of the library with a sweet treat!



Term 3 Sporting School

Netball Sessions

Netball sessions are taking place on Thursdays in Term 3 with 4 sessions in total. We kindly thank our wonderful volunteer coaches; Kim Ross, Rhiannon Maczkowiack and Mahalia Bathurst-Warren.



The following students
completed the PRC!

12 Books	12 Books	12 Books	60 Books or more
Betty Fennell	Ava Ling	Brock Gibson	Matilda Coxon
Reid Johns	Halle Obst	24 Books	Harriet Wasson
Brody Varga	Thomas Matthews	Van Morgan	Ethan Gibson
Harper Kokiousis	Mollie Ferguson	36 Books	Max Semple
Kirby Carruthers	Evie Sharpe	Taeya Ansell	Lainey Hann
Liam Eagle	Paisley Maczkowiack	Isabel Hall	Adalynn Hann
Violet Norman	Logan Allen	Arthur Ramsey	Siarrah Denning
Emmerson Kokiousis	Ollie Brown	Sharon Briceno	
Saylor Rains	Poppy Edwards	Scarlett Ferguson	
Jack Austin	Lincoln Fry		
Noah Rodgers	Lewi Saint		

Strengthen skills.
Build savings.
Take control.



Save \$500 and ANZ will top up your
bank account with another \$500.

Income, eligibility and participation criteria apply, go to saverplus.org.au for more information.

1300 610 355 saverplus.org.au

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services, learn more saverplus.org.au



PIANO LESSONS

WITH
HOLLY TIPPLER
ROBE, SA

LIMITED SPACES AVAILABLE

STARTING IN TERM FOUR

15 OR 30 MINUTE LESSONS
(AGE DEPENDENT)

PLEASE CONTACT HOLLY: 0411 438 001