



# Robe Primary School Newsletter

respect integrity courage stand proud

Principal: Anne Grayson

Newsletter 6 - 18<sup>th</sup> August 2023

## FROM THE PRINCIPAL

One more week and we are halfway through Term 3! Only 14 more school weeks until the end of another year and still so much to do and so much happening at Robe Primary School.

Every odd year Robe Primary School attends a whole school camp. This year we are heading to Halls Gap – Tandara Lutheran Camp. Our camp is in week 9 of this term – Wednesday September 21<sup>st</sup>, Thursday September 22<sup>nd</sup> and return to school on Friday September 23<sup>rd</sup> 2023. We are all very excited about this upcoming event and know that it will be a fabulous experience for all the kids of Robe Primary School. A huge thank you to the teachers for their organisation and ongoing preparation for this wonderful camp – the kids will certainly enjoy themselves – a great opportunity to create those fab camp memories that are talked about years later. Thank you in advance to the parent/carer volunteers – your time and supervision – will be sincerely appreciated. Thank you again to the Lions Club for their generous donations towards these events in an effort to cut costs for families – greatly appreciated. We also received a DfE grant for well-being and we were able to heavily subsidise camp payments for all our families. We hope this allows for a little financial breathing space.

### **BOOK WEEK**

Book Week starts next week and we are all looking forward to our annual parade starting from school at 9am. The whole school will be walking down the main street to the library and back again in an array of costumes depicting beloved book characters. Please come and line the street and say hello as we pass!

### **BOOK FAIR**

Our very special book fair opened yesterday. We have transformed our computer room into a book wonderland. Children have visited this space with their teachers over the last 2 days to ‘see’ all the books that are available and get ready for their class ‘shopping’ day next week, please send cash on this day if you would like your child to make a purchase. Teachers have selected times that suit their schedules, shopping times are as follows:

<b>Reception/Year 1</b>	-	<b>Thursday 24<sup>th</sup> 2:30pm</b>
<b>Year 2</b>	-	<b>Monday 21<sup>st</sup> 11:30am</b>
<b>Year 3/4</b>	-	<b>Monday 21<sup>st</sup> 9:45am</b>
<b>Year 4/5</b>	-	<b>Monday 21<sup>st</sup> 10:30am and Thursday 24<sup>th</sup> 11:30am</b>
<b>Year 6</b>	-	<b>Monday 21<sup>st</sup> 9:30am</b>

Parents and carers are welcome to attend our book fair from 8:30 – 8:50am and 3:15 – 4pm Monday to Thursday to ‘shop’ with their children if desired – all welcome!

There are some really amazing books available – great stocking fillers for the upcoming holiday season.

## - DATES TO REMEMBER - TERM 3

Thursday 17-Thursday 24 August  
Book Week Fair

Monday 21-Friday 25 August  
Book Week

Monday 21 August  
Book Week Parade 9am

Monday 28 August-Friday 1 September  
Nude Food Week

Friday 1 September  
**Father's Day Stall**  
**Little Leader's Sausage Sizzle** - 1pm

Monday 4 September  
P&F Meeting 3:30pm  
PAT Testing until end of term

Friday 8 September  
School Closure Day

Monday 11 September  
Governing Council Meeting 5:15pm

Tuesday 12 September  
**'Sports Person' casual clothes day**  
(Gold coin donation)

Wednesday 20-Friday 22 September  
Whole School Camp @ Halls Gap

Friday 29 September  
Last day of term  
Milo Day \$2  
Assembly 2pm  
Early Dismissal 2:15pm

**NAPLAN** (the National Assessment Program – Literacy and Numeracy) is a national test undertaken by all Year 3, 5, 7 and 9 students, designed to provide information about student’s literacy and numeracy achievements and areas for improvement. NAPLAN tests are one aspect of our school’s assessment and reporting processes, they do not replace the extensive, ongoing assessments made by teachers about your child’s achievement. Your child’s teacher will have the best insight into your child’s educational progress. NAPLAN results provide additional information, which can be used along with our other assessments and testing.

As a school we analyse NAPLAN data at a whole school, cohort (year level), and individual student level. This enables us to identify trends and to evaluate individual students’ skills in key areas of literacy and numeracy, providing valuable information about their strengths and areas for improvement. Teachers then plan their teaching and learning programs accordingly to support each individual student’s learning through quality teaching practice.

This year there have been changes to the NAPLAN reports to include new Proficiency Standards which commence from this year. NAPLAN reports that are sent to families will show how their child/children is tracking against four achievement levels known as proficiency levels.

The proficiency levels are:

- **Exceeding:** the student’s result exceeds expectations at the time of testing.
- **Strong:** the student’s result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student’s result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student’s result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

### Year 3 Overall NAPLAN Proficiency Level

#### School Mean Scores - Proficiency Standards

Component	Mean Score			Proficiency Level		
	2021	2022	2023	2021	2022	2023
Reading	-	-	396.5	-	-	Strong
Writing	-	-	417.5	-	-	Strong
Spelling	-	-	391.8	-	-	Strong
Grammar and Punctuation	-	-	372.4	-	-	Developing
Numeracy	-	-	405.1	-	-	Strong

### Year 5 Overall NAPLAN Proficiency Level

#### School Mean Scores - Proficiency Standards

Component	Mean Score			Proficiency Level		
	2021	2022	2023	2021	2022	2023
Reading	-	-	479.8	-	-	Strong
Writing	-	-	450.5	-	-	Developing
Spelling	-	-	448.1	-	-	Developing
Grammar and Punctuation	-	-	509	-	-	Strong
Numeracy	-	-	477.1	-	-	Strong

#### Estimated standardised student progress between 2021 and 2023 Literacy and Numeracy Tests

Progress	Reading		Numeracy	
	School	All students	School	All students
Low	50	25	50	25
Medium	38	50	50	50
Upper	12	25	0	25

#### NOTE:

##### Low

Student progress between tests is low when compared with students of similar ability.

##### Medium

Student progress between tests is average when compared with students of similar ability.

##### Upper

Student progress between tests is high when compared with students of similar ability.

Aggregate values are not reported for schools with less than 5 students contributing to the aggregate of interest.

## PROFESSIONAL LEARNING

The morning of our Pupil Free Day on Monday July 24<sup>th</sup> was spent on an Introduction to Smiling Minds – a well-being and mindfulness curriculum to further support our knowledge and skills gained through Berry Street. The latter part of the morning was interacting through a workshop about Informative Reading and Writing – a focus for Term 3. The afternoon was spent reviewing Bright Path data and considering teaching and learning implications for planning and programming.

A parent/carer note was emailed home on Wednesday August 16<sup>th</sup> to inform you about the program. A parent information session will be available in the next few weeks once a time has been confirmed.

## SITE IMPROVEMENT PLAN

### SIP Priorities

#### Goal 1 – A focus on reading comprehension & vocabulary

##### Target 2023

55% of students in years 3 & 5 to reach higher bands in NAPLAN Reading. 35 % of years 3-5 students to reach grade B or above in A-E reports. 75% of R-2 students to meet Initialit cumulative review benchmarks. 60% of students in Year 1 to reach SEA 28/40 on Phonics Screening assessment

##### NAPLAN 2023 – READING – YEAR 3 and YEAR 5

67% - 12/18 children achieved a proficient band of Strong

33% - 6/18 children achieved a proficient band of Developing

#### Goal 2 – a continued focus on writing. We will maintain a focus on ‘stretching’ all kids so that each and every one reaches their full potential as writers and readers.

##### Target 2023

55% of students in years 3 & 5 to reach higher bands in NAPLAN Writing. 35 % of students to reach grade B or above in A-E reports. 75% of R-2 students to meet Initialit cumulative review benchmarks.

##### NAPLAN 2023 – WRITING – YEAR 3 and YEAR 5

61% - 11/18 children achieved a proficient band of Strong

27% - 5/18 children achieved a proficient band of Developing

11% - 2/18 children achieved a proficient band of Need Additional Support

##### NAPLAN 2023 – NUMERACY - YEAR 3 and YEAR 5

77% - 13/17 children achieved a proficient band of Strong

23% - 4/17 children achieved a proficient band of Developing

We are moving towards reaching our goals and targets; however, the job is never done really. There is always room for further growth and improvement.

*“The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark.”*

*Michelangelo*

## NAIDOC

We celebrated NAIDOC week in partnership with Robe Council and with very special guests – Aunty Penny and Uncle Pete – 2 local Aboriginal elders. It was a wonderful opportunity for the kids to hear from elders about the significance and meaning of NAIDOC week. To help celebrate NAIDOC week the kids participated in a colouring competition organised by our local council featuring our parent and Aboriginal artist – Amanda Clarke. This drawing was in the spirit of this year’s NAIDOC theme - ‘For Our Elders’. We thank Amanda for her generous contribution and her passion in helping us learn about and connect with our rich and highly valued Aboriginal history. The winners of the colouring competition were Zoe Vearing, Lacey Brooks, Adele Burzacott and Arthur Ramsey.



## **PARENT SURVEY**

Parents are invited to complete the 2023 annual parent survey, which is now open.

In the week beginning, Monday 31<sup>st</sup> July, parents received an email or SMS from the Parent Survey Team with a unique link to participate in the survey.

The survey takes less than 10 minutes and will help us understand:

- what we're doing well
- where we can improve
- what's important to you.

It has been coordinated centrally so that added administration workload isn't placed on the school. Your answers won't identify you or your child. Only collated feedback will be provided to our school. Information collected will inform school improvement planning and activities at the school. The survey closes midnight Sunday 27<sup>th</sup> August.

If you didn't receive an email or SMS with your unique survey link, contact [education.ParentSurvey@sa.gov.au](mailto:education.ParentSurvey@sa.gov.au) and include our school's name in your email.

## **PARENTS & FRIENDS**

Welcome to our new Parents and Friends members. The committee is as follows:

Kyla Ramsay	-	Team Leader and G.C. representative
Lashay Semple	-	Secretary
Paul Rains	-	Treasurer
Kristal Baker	-	Social media
Sam Matthews	-	Social media
Other members	-	Kimberley Austin, Susie McLachlan, Jenna Sharpe, Kimberley Boyle, Karina Kroehn, Brodie Rains, Cassie Obst, Mardi Brooks
As needed	-	Mahalia Bathurst-Warren, Tara Oliver & Anna Heffernan

We have secured the Robe Hotel for every Friday night in September to sell raffle tickets to support our P&F fundraising efforts. We need 2 x parent/carer volunteers to help on each of these nights. Please reach out to any of our P&F members or the school office if you are able to assist. Your support is sincerely appreciated.

Our annual Quiz Night will be held in Week 1 of Term 4 – Saturday October 21<sup>st</sup> at the Robe Town Brewery. Tables will be sold for \$100 each. Last year was a great success and we hope this year will prove the same. Sharpen up on your trivia knowledge and come join us!

## **NATURE PLAY AREA**

Our Nature Play zipline and rope swing have been informally opened to children. Each class has a rostered day to use the zipline. We have talked about how to use it in a safe and fun way. Please note that children are not to use the zipline after school unless a parent is supervising. We are in the process of securing further funds to complete the project and an update on this will be forthcoming.

A massive and sincere thank you for all the generous donations so far from our 'Come fund Us' campaign. We have raised \$5,400 so far from this initiative through individual emails, our Facebook page and through our local council. Wow – what an amazing and generous community we live in!

Once the project is complete we will have an official and formal opening – all people and businesses that have contributed will be invited to this very special event.



## OUT & ABOUT

Year 6 building their knowledge and application about the power of topic sentences. Their place, their purpose and how they can guide an audience through a text.



At the end of the day we shared our thoughts about the days learning...one student said, "I really enjoyed working with \*\* - we don't usually, we worked really well."

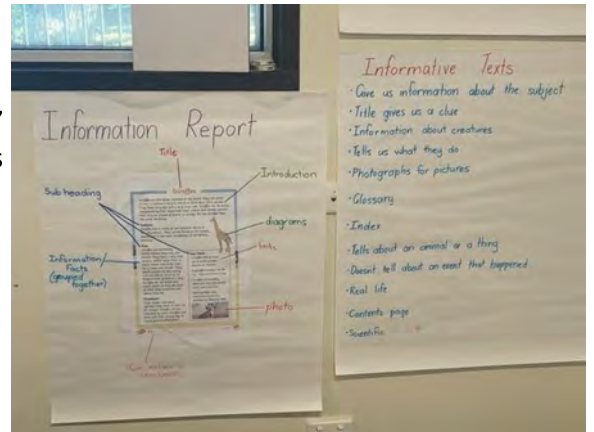


Another student said, "This was fun and we were learning."



## YEAR 2

Anchor charts are being used across the school to help 'anchor' learning in a visible way. The charts serve as a reference for learners to use as a reminder of important information and supports the teacher to gradually release the responsibility of learning to the children. Year 2 are in a writing circle sharing their introductory statements for informative writing.



## RECEPTION/YEAR 1

Our little people start each day with Investigations. Many of the activities support the children to work together in groups and pairs - to play a game, solve a puzzle, create patterns or build objects. These activities require active listening, collaboration, creativity, turn taking and problem solving. A great way to start their day and filled with rich learning on many levels.



## YEAR 4/5

Students are learning about informative texts. The purpose of informative texts is to teach an audience about a subject/topic. These texts have many features particular to non-fiction texts and help the reader to learn about a topic through features such as diagrams, maps, captions, close ups, cross sections, graphs, fact boxes, glossary, index - the list goes on. The activity below required students to construct a chart with a variety of non-fiction features, their definition and how they help an audience to understand an informative text.



### **AUDIENCE BEYOND CLASSROOM TEACHER**

Our Year 3/4 have been involved in a writing opportunity created by and in conjunction with our local library and organiser Lonny Peel. Local artist Lisa Enright, from Inky Blue created stunning sea creatures and asked the kids to name them and then create a story based on these characters. Our Year 3/4 worked tirelessly to compose and edit beautiful stories about the adventures of these stunning sea creatures. Awards were handed out at assembly for most engaging story and also for the names of the sea creatures.

#### **Narrative winners:**

- 1<sup>st</sup> - Scarlett Ferguson
- 2<sup>nd</sup> - Max Semple
- 3<sup>rd</sup> - Harper Kokiousis

#### **Sea Creature Naming winners:**

- 'Violet' the Velvet Crab - Sharon Briceno
- 'Stumble' the Stingray - Adalynn Hann
- 'Jimmy' the Squid - Fred Fennell
- 'Crimpy' the Crab - Isabel Hall



Thank you Lonny and Lisa for this amazing authentic writing opportunity. We love working with audiences beyond school – it helps to increase children’s motivation and engagement as they develop as authors and illustrators.

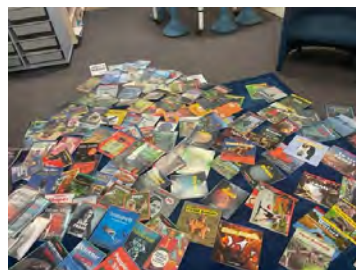
### **YEAR 4-6 HEALTH**

Our students have been learning about different types of bullying and ways to keep themselves and others safe. Students made posters to help make their thinking visible and to identify ways to get support.



### **BOOKS, BOOKS and MORE BOOKS!**

A huge thank you to P&F for their contribution to our 'Home Reading Library' – these photos are just a sample of the books that have been purchased and will eventually be placed into our home reading boxes. The books below are all informative texts and at present are being used in classrooms to support the work teachers and students are doing with informative texts. A MASSIVE shout out to Cassie Bermingham and Kelly Allen for their book covering skills – it took hours and hours and we are sincerely grateful for your generosity – thank you!



# SAPSASA Basketball - Year 4/5/6



On Thursday, August 3rd, some Robe Primary kids signed up to play basketball in Millicent. They had to compete against other teams from separate places. The games were ten minutes each and were made up of two halves. The players in the girls' team were Lacey Brooks, Zoe Vearing, Saskia Andersen-Warren, Livia Jess, Aleyah Pelkonen, Olivia Ashenden and Edie Bates. Unfortunately, we did not win a game, but we all tried our hardest and had a lot of fun!

By Lacey Brooks



On Thursday of week 2, Years 4-6 went to Millicent for SAPSASA. The Year 5/6 boys came 5<sup>th</sup> and won 2 out of 5 games and the Year 4/5 boys came 2<sup>nd</sup> and won 4 out of 5 games. We want to thank Rhiannon Maczkowiack for umpiring and Tom Wachtel for coaching the 5/6 boys and Melissa Gibson for coaching the 4/5 boys it was an amazing experience and we all learnt a lot.

By Noah Maczkowiack



## Little Leaders Donated \$250 to Asthma Australia

Casual Clothes Day—\$96

Taco Day—\$119.95

Milo Day—\$32.80

Asthma Australia Ltd  
ABN 91 609 156 630  
Level 13 Tower B 799 Pacific Highway Chatswood NSW 2067  
1800 ASTHMA (1800 278 462)  
fundraising@asthma.org.au  
asthma.org.au



30th June 2023

Donation Receipt #Tax Appeal 2023-56291

### Donor Details

Robe Primary School  
1 Union St Robe SA 5276 Australia

### Donation Details

Qty	Item	Sub Total
1	Donation	\$250.00
Total		\$250.00
Payment Method		credit card



**SCHOOL  
CLOSURE**

Friday 8 September



## PREMIER'S READING CHALLENGE COMPLETED

12 Books		12 Books		12 Books		24 Books	
Betty Fennell	Jack Austin	Logan Allen	Sharon Briceno				
Reid Johns	Noah Rodgers	Ollie Brown	Arthur Ramsey				
Brody Varga	Ava Ling	Poppy Edwards	36 Books				
Harper Kokiousis	Halle Obst	Lincoln Fry	Adalynn Hann				
Liam Eagle	Lainey Hann	Thomas Matthews	Isabel Hall				
Violet Norman	Mollie Ferguson	Saylor Rains					
Emmerson Kokiousis	Evie Sharpe	Lewi Saint	60 Books or more				
Van Morgan	Paisley Maczkowiack		Matilda Coxon				
			Harriet Wasson				
			Ethan Gibson				





**WHERE** : Robe Primary School - Computer Room

**WHEN** : Thursday 17<sup>th</sup> - Thursday 24<sup>th</sup> August (am)  
Open to families daily from 8:30-8:50am  
and 3:15-4pm!



# BOOK WEEK PARADE

**Monday 21st August**  
**Week 5**  
**9am**

**Come dressed as your favourite  
 book character!**

**READ GROW inspire**

Dear Parents and Caregivers,  
 The following activities have been arranged by the Little Leaders for Term 3. This term we will be raising money to donate to Diabetes Australia.

**THURSDAY, 17 August, WEEK 4**

***Ice-cream day***

Little Leaders will serve vanilla ice cream cones with your choice of either M&M's, grated chocolate or sprinkles. Staff room window at 1:10pm. \$2.



**THURSDAY, 31 August, WEEK 6**

***Football game Reception- Year 2***

Meet on oval at 1.10pm  
 Teams + timetable to be finalised by Sports Captains.

**FRIDAY, 1 September, WEEK 6**

***Football game Year 3-6***

Meet on oval at 1.10pm  
 Teams + timetable to be finalised by Sports Captains.

***Sausage sizzle***

Little leaders will serve a sausage sizzle in the Year Reception/1 courtyard. Order forms will be sent out in Week 5.

**TUESDAY, 12 September, WEEK 8**

***'Sports Person' casual clothes day***  
 Gold coin donation.

**TUESDAY, 26 September, WEEK 10**

***Scavenger Hunt***

Meet out on the basketball court to go on an adventure to find some hidden treasure.

**FRIDAY, 29 September, WEEK 10**

***Milo Day***

Little Leaders will serve milo from staff room window at 1.10pm. Please bring a mug. \$2.

**If you have any questions, please speak to a Little Leader Rep. Reminder note with more detail will be sent out closer to each event.**

# ROBE PRIMARY SCHOOL Term 3 Planner, 2023

 = Newsletter  
LL = Little Leaders

WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	JULY 24 <b>PUPIL FREE DAY</b>	JULY 25	JULY 26	JULY 27	JULY 28	JULY 29	JULY 30
2	JULY 31 <b>P&amp;F Meeting</b> 3:15pm	AUGUST 1	AUGUST 2	AUGUST 3 District Basketball Day Year 5/6 (Millicent)	AUGUST 4	AUGUST 5	AUGUST 6
3	AUGUST 7	AUGUST 8	AUGUST 9	AUGUST 10	AUGUST 11	AUGUST 12	AUGUST 13
4	AUGUST 14 <b>Governing Council Meeting</b> 5:15pm	AUGUST 15	AUGUST 16	AUGUST 17 Book Week Fair starts LL Ice cream Day \$2	AUGUST 18	AUGUST 19	AUGUST 20
5	AUGUST 21 Book Week Book Week Parade 9am	AUGUST 22	AUGUST 23	AUGUST 24	AUGUST 25	AUGUST 26	AUGUST 27
6	AUGUST 28 Nude Food Week	AUGUST 29	AUGUST 30	AUGUST 31	SEPTEMBER 1 Father's Day Stall LL Sausage Sizzle	SEPTEMBER 2	SEPTEMBER 3 Father's Day
7	SEPTEMBER 4 <b>P&amp;F Meeting</b> 3:30pm	SEPTEMBER 5	SEPTEMBER 6	SEPTEMBER 7	SEPTEMBER 8 <b>SCHOOL CLOSURE DAY</b>	SEPTEMBER 9	SEPTEMBER 10
8	SEPTEMBER 11 <b>Governing Council Meeting</b> 5:15pm	SEPTEMBER 12 LL Casual Clothes Day 'Sports Person' Gold coin donation	SEPTEMBER 13	SEPTEMBER 14	SEPTEMBER 15	SEPTEMBER 16	SEPTEMBER 17
9	SEPTEMBER 18 'Jörn's Magnificent Imagination' Performance	SEPTEMBER 19	SEPTEMBER 20 WHOLE SCHOOL CAMP	SEPTEMBER 21	SEPTEMBER 22	SEPTEMBER 23	SEPTEMBER 24
10	SEPTEMBER 25	SEPTEMBER 26	SEPTEMBER 27	SEPTEMBER 28	SEPTEMBER 29 Last day Term 3 LL Milo Day \$2 Assembly 2pm Early Dismissal 2:15pm	SEPTEMBER 30	OCTOBER 1