

# Robe Primary School Newsletter

respect integrity

courage stand proud

Principal: Anne Grayson

## FROM THE PRINCIPAL

How time flies – nearly 2 terms down and another year races by. As usual, loads of things happening – Taco Tuesday, Mad minute – a public speaking opportunity provided by the Lions Club for kids in year 4-6, visits to our local library, Millicent Gala Day, Basketball workshops with Basketball Scott, Casual Clothes Day, Round Robin Basketball and the last day of school there will be a PJ & movie day!

I take this opportunity to thank the staff of Robe Primary School – teachers and SSO's - an amazing bunch of educators that work diligently and thoughtfully, with the academic and social well-being of every child in our care as their number one priority. I hope you all enjoy a well-deserved break when the holidays come around in 2 weeks!

I also wish each and every family a safe and happy holiday – take care!

### SEMESTER ONE REPORTS

The end of this term also marks the end of Semester 1 which means formal reporting time. Reports will be sent home via email Wednesday of week 10 - Wednesday July 5 2023. If you require a hard copy, please reach out to the front office. The reports are an overview of how your child has progressed over the last two terms and where they sit on the learning continuum at this moment in time. Any questions, concerns or curiosities, please reach out to your child's teacher.

The A to E grades reporting procedure is used for Years 6 and the grade word equivalents reporting procedure will be used for Years 1

grade word equivalents reporting procedure will be used for Years 1 to 5. Reception students will receive a written report referenced against the Foundation achievement standards. The grade or word equivalent will represent the teacher's 'on-balance judgement' based on evidence of achievement against the relevant Australian Curriculum achievement standard for semester 1.

### **PROFESSIONAL LEARNING & PUPIL FREE DAYS (PFD)**

Gentle reminders about Pupil Free Days in Term 3 - Monday, Term 3, Week 1 July 24 and a School Closure Day on Friday, Term 3, Week 7 September 8.





### Newsletter 5- 23<sup>rd</sup> June 2023

## - DATES TO REMEMBER -

## **TERM 2**

Wednesday 28 June Milo Day \$1

Wednesday 5 July Reports emailed to parents/carers

Week 10 Millicent Round Robin Basketball Year 3-6

> Friday 7 July Last day of Term 2 Pyjama Day Assembly 2pm Early dismissal 2:15pm

## <u>TERM 3</u>

Monday 24 July Start of Term 3 Pupil Free Day

Friday 8 September School Closure Day

Wednesday 20-Friday 22 September Whole School Camp @ Halls Gap

### Site Improvement Plan (SIP)

A gentle reminder that in every newsletter I will include information that follows the directions outlined by the External Review from 2020 and our current Site Improvement Plan targets. This is to ensure that our school community stays informed about our goals and objectives and also sees how our professional learning afternoons every Tuesday and our pupil free days are connected to achieving these targets.

### **External Review Directions:**

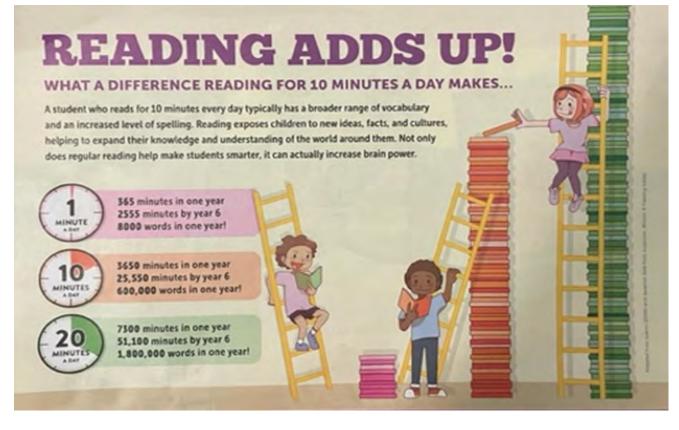
- **Direction 1** Narrow and refine the SIP and build in clear structures and processes to drive the improvement agenda. Evidence reduce goals from 3 to 2 one primary and one secondary, PL overview clearly linked to SIP priorities.
- **Direction 2** Provide shared understanding and rigour in effective pedagogical practice through the development, implementation and monitoring of whole-school expectations. Evidence whole school literacy statement of practice.
- **Direction 3** Strengthen teachers' capacity in learning design and use of data for intentional teaching to ensure all students receive appropriate stretch and challenge. Evidence teaching & learning programs, scheduled data dives and fortnightly professional learning discussions tracking and monitoring student progress.

### Site Improvement Plan (SIP) Goals for 2023

### To improve students' achievement in reading. Target 2023

55% of students in years 3 & 5 to reach higher bands in NAPLAN Reading. 35 % of years 3-5 students to reach grade B or above in A-E reports. 75% of R-2 students to meet Initialit cumulative review benchmarks.

The infographic below indicates how important 'time' plays in kids reading development. We can all play a role in our kids reading progress and help them develop into avid consumers of texts – whatever the format.



## To improve students' achievement in writing.

### Target 2023

55% of students in years 3 & 5 to reach higher bands in NAPLAN Writing. 35 % of students to reach grade B or above in A-E reports. 75% of R-2 students to meet Initialit cumulative review benchmarks.

### NAIDOC WEEK

To help celebrate NAIDOC week our kids will be participating in a colouring competition organised by our local council featuring our parent and Aboriginal artist – Amanda Clarke. This drawing is in keeping with this year's NAIDOC theme of **'For Our Elders'**. We thank Amanda for her generous contribution and her passion in helping us learn about and connect with our rich and highly valued Aboriginal history.

### The Meaning...

This colouring in drawing has been specially created by Amanda Clarke -

Aboriginal Artist of Robe SA, to celebrate NAIDOC Week in 2023. The picture represents three Elders. Two represent Amanda's Nannas and the other symbolizes all the other Elders in her life that have shared their knowledge and guided her through life. Elders are important in any culture. They teach us the meaning of life and guide us on how to get through life. They help shape the person we become. We draw strength from their culture and experience. The lines coming from the Elders represent their knowledge and what they teach us. The sun shining down on them represents that their knowledge and what they teach us comes from a positive happy place. Amanda Clarke - Aboriginal Artist.

### LIONS MAD MINUTE

This term the whole school has been learning how to create a variety of persuasive texts; convincing an audience to think or behave in a particular way. As part of their work with persuasive texts, our year 4 and 5 students recently participated in the Lions Club Mad Minute competition, it is a competition targeted at Year 5 students but our Year 4 were fortunate to be involved as a preview for their chance to compete next year! The Mad Minute competition requires the speaker to talk about a randomly selected question for 1 minute. The winners were selected by a panel of 4 Lion's Club members in collaboration with Dave Thomas. The criteria for the competition included: engagement, voice, language and information.

To prepare for the event students brainstormed what makes a good public speaker an then practised in front of their peers. Their peers then gave them feedback on things that they did well and things that they need to improve in.

1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup> places were awarded to the 3 best speakers from both Year 4 and 5.

### The Year 5 award winners were:

- 1<sup>st</sup> Danny Ahmed
- 2<sup>nd</sup> Livia Jess
- 3<sup>rd</sup> Olivia Ashenden
- The Year 4 award winners were:
  - 1<sup>st</sup> Edie Bates
  - 2<sup>nd</sup> Emanuel Brooks
  - 3<sup>rd</sup> Aurla Randell











Other awards given included best open – Danny Ahmed, best close – Morgan Fennell, most humorous - Ryder Maczkowiack, best gestures- Olivia Ashenden and most expressive - Edie Bates.

Danny, Livia and Olivia have been selected to compete in Lucindale next week and we wish them all the best. All students who participated spoke well and gained confidence from having the courage to speak in front of a crowd. Outstanding effort!



## P & F Thank you

A big thank you to Parents & Friends for funding the recently purchased sensory equipment. As we all know, it can be difficult to sit still and focus for a prolonged period of time, especially for children. These sensory items allow our children to move in a safe way during lesson times, while minimising distractions to others. With the money we were able to purchase wobble chairs, elastic chair bands (which allow for children to keep their feet busy) and wobble cushions. For when class gets a little too loud, we have purchased a number of noise cancelling headphones for each classroom. I have already noticed a huge improvement in attention and concentration for students using these items. Consequently, other students

(and staff) are less distracted, which creates an environment within the classroom that promotes learning.













Another huge thank you to the P&F group for funding the cabinetry upgrade in the art/ science room. The new cabinetry has completely transformed the previously dark and cluttered corner, into a bright and practical space for science experiments and curious minds. A box shelf was also installed above the sink, to store the art products that were previously overflowing from the cupboards. Thank you to Shane at Coastal Cabinetry for the installation.

Nat Boulden Wellbeing Coordinator/ Science





## P&F funded Classroom Purchases

Thank you to the Parents and Friends for funding classroom wish list items!

















Year 2

### OUT & ABOUT

Children's writing displayed in classrooms demonstrates that we value their effort and thinking as authors of texts. The displays are about representing writing wherever it is in the writing process. It is exciting to see children share their 1<sup>st</sup> and final drafts of writing pieces and 'see' the progress and effort that has gone into their texts.





Persuasive writing is happening across the school. Children are utilising their writing skills to 'persuade' their readers to do a variety of things from getting a class pet, convincing Mr Wise to bring in his new baby Dashy – Nora - for a school visit, giving kids more holidays, stop littering and many more important issues!

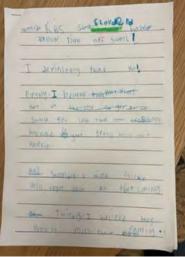


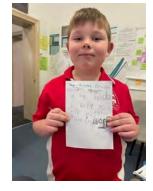
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Our delightful Receptions kids keeping the fun factor alive and well whilst making the most of learning their sounds and letters.



Year 4/5 identifying parts of persuasive mentor texts – Statement of position, foreshadowing of reasons/arguments, supporting details. This then supports students to recreate their own texts in a similar way - we imitate then we innovate!







Teachers meet regularly with students to 'check in' on progress and set learning goals. Our 'Bump it up Walls' help to make writing progress visible and support kids to discuss writing goals and objectives.











Year 6 identifying and labelling features of persuasive texts to support them in their own writing.

Year 2 interacting with modal words used in persuasive texts - these words come in categories of high, medium and low modality and are used to strengthen a person's position - for example: absolutely is high, might is low. Children worked in pairs to consider, think and decide where to best place the words. These words are then used in



student's persuasive texts.











### BUDDIES – YEAR 3/4 & R/1

Year 3/4 recently invited their R/1 buddy class to participate in an activity about part-part-whole. Both classes have been learning about this mathematical concept. As part of the Year 3/4 success criteria they were asked to 'teach' the concept to other students. It was exciting to see and hear the kids share their learning.

















### **BASKETBALL SCOTT**

Thank you again for another engaging program. Our kids love when Basketball Scott visits our school.







### MILLICENT GALA DAY

Congratulations to all the kids who attended Millicent Gala Day – a huge effort by all. Thank you also to the parents and volunteers who attended as coaches/umpires and general moral support! Sincerely appreciated!





## World of Maths







LITTLE LEADER TACO DAY























appreciated.





Thank you to our Little Leaders for helping to plan, organise and run Taco Tuesday! It was a great success and raised \$120. Funds will be donated to the Asthma Foundation. A huge thank you to Ms Boulden and Karina Kroehn for the purchase and preparation of ingredients - sincerely































### **PARENTS & FRIENDS**

The Governing Council Executive have been updated about changes within our P & F committee. The new P & F is being formed at present and will include many current members as well as quite a few new members – emails have been sent out to every family to share the opportunity to be part of a new RPS Parents & Friends committee. A new 'Terms of Reference', approved by the Site Governance team and our GC Executive, will help shape the culture and ethos of the new P & F committee. Final numbers of members and names of volunteers will be forthcoming once participation is confirmed.

An initial meeting will be held to share purpose, roles and responsibilities. I will be able to finalise this information early next week and will send out an email inviting current and new members to attend the first meeting of our new P & F Committee.



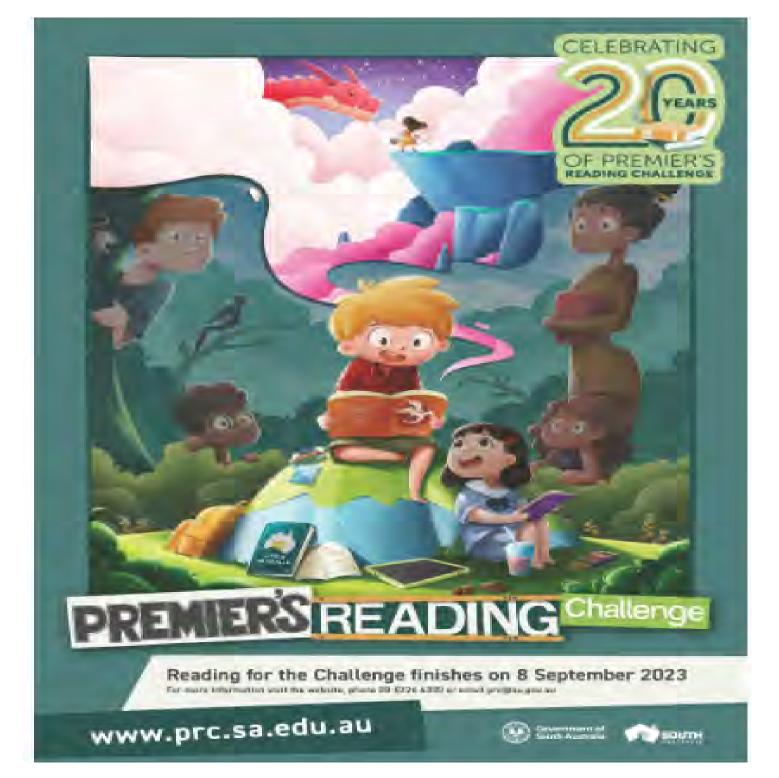
Robe Primary School needs your support. We are seeking major/minor sponsors to complete our fabulous Nature Playground project...a work in progress

## All donations are tax deductible. Invoices will be administered for pledged funds. A great deduction prior to EOFY tax time! ©

This is a wonderful opportunity to support a local project that will be enjoyed for years to come. Recognition of donations will be acknowledged on our sponsor's board

> Please call or email our school - 8768 2168 <u>anne.grayson25@schools.sa.edu.au</u> - to pledge your generous support.





# PREMIER'S READING CHALLENGE COMPLETED

12 Books	24 Books	36 Books	60 Books or more
Betty Fennell		Harriet Wasson	Matilda Coxon
Arthur Ramsey		Ethan Gibson	
Reid Johns			
Brody Varga			
Sharon Briceno			
Adalynn Hann			
Isabel Hall			

A **special** thank you to **Lisa and Allan Hall**, for their extremely generous donation to provide two weeks of accommodation for the staff at Climbing Tree Adelaide, while they installed the zip-line and rope swing. We are very appreciative to have such wonderful support from our families at Robe PS.

#### Dear Parents and Caregivers,

The following activities have been arranged by the Little Leaders for Term 2. This term we will be raising money to donate to Asthma Australia.

Friday Week 7 Casual Day Gold coin donation

Tuesday Week 8 Taco Tuesday Little Leaders will be serving lunch in the hall. Order forms will be sent out in Week 7

Thursday Week 8 Basketball game Reception- Year 2 Meet on court at 1.10pm Teams + timetable to be finalised by Sports Captains

Friday Week 8 Basketball game Year 3-6 Meet on court at 1.10pm Teams + timetable to be finalised by Sports Captains

## Thank you

Karina Kroehn - 'Taco Day' cooking/gardening Kelly Allen - book covering Susan McLachlan - assisting Year 6 class Clare Ryan - cooking/gardening Lashay Semple/Clare Ryan - 'World of Maths' Matt Austin - 'Nature Play' ground prep Mary Weir - reading Ken - donation library books

### Wednesday Week 9 Milo Day Little Leaders will serve milo from staff room window at 1.10pm. Please bring a mug. \$1.

Thursday Week 9 Basketball game Reception-Year 2 Meet on court at 1.10pm

Friday Week 9 Basketball game Year 3-6 Meet on court at 1.10pm

Friday Week 10 Pyjama and Movie Day Wear your pyjamas to school. Three different movies will be running between recess and lunch – to be announced closer to the date.

If you have any questions, please speak to a Little Leader Rep. Reminder note with more detail will be sent out closer to each event.

THIS FRIDAY



STEP 1 Choose your base @Acaiflow or @Cocowhip

**STEP 2** 

ADD YOUR TOPPINGS ROBETOWN CHOCOLATE, FRESH FRUIT, LOLLIES & MORE

STEP 3 MAKE IT SAUCEY NUTELLA, BISCOFF, HONEY OR PEANUT BUTTER

> STEP 4 Weigh, Pay & Enjoy Tag US @Hookandharvest.robe

5:30PM - 8:00PM

## **EXPRESSION OF INTEREST!**

Hi everyone!

My name is Ebony Prelc, a qualified Lifeguard and swimming instructor, I would love to see how much interest there is if there were to be swimming lessons held in robe in a heated pool (at the local robe town hotel). Lessons can be offered for children between 12 months and 11 years of age. There has been a request for an adult's class too if interested.

If you would be interested and have not already contacted me via my Facebook page (Ebony's Private Swimming), visit my page, comment on a post, and/or send me an inbox. You can also reach me via my mobile (0497134801) or via email (EbonyPrelcSwimming@outlook.com).

Regards,

Ebony



## PLEASE JOIN US!

# The Coonawarra Running Festival is an all inclusive, all abilities fundraising event.

Run through the majestic Coonawarra wine region and the beautiful, lush red gum country of the Limestone Coast.

After you have finished running, walking or wobbling your distance you can grab a bite to eat and have a well earned drink in the Coonawarra Park where a festival type atmosphere with music and stalls will be held.

### Funds raised shall be given to Breakthrough Mental Health Research Fund to assist Mental Health in our region.



### Registration and further information

f facebook.com/coonawarrarunningfestival 🌐 coonawarrarunningfestival.com.au

sportitude.com.au/events/coonawarrarunningfestival

21.1km - \$65 8am start, 12km - \$50 8.45am start, 6km - \$40 9.30am start, 1km - \$5 10am start, Toddler Race after lunch, 5km Wobbly Winery Walk - \$50 wine tasting walk start time 11.15am

PRESENTATIONS AT NOON. Shuttle Bus available from/to Penola bookings essential - details on Facebook



### Student registration forms available from the front office.

### PRIMARY, MIDDLE & SENIOR STUDENT ARTIST REGISTRATION FORM 2023

### Southern Ocean Art Prize Student Awards:

SENIOR: Years 11 - 12 \$500 Robe & District Community Bank Senior Student Award

MIDDLE: Years 7 - 10 \$300 Robe & District Community Bank Middle Student Award

PRIMARY: Reception - Year 6 \$100 worth of Art Supplies from Lapwing Gallery Primary Student Award



#### STUDENT ARTWORK ENTRY THEME: 'RURAL ROBE'

2-DIMENSIONAL: Painting, drawing; watercolour and photography. ALL ARTWORK MUST BE FRAMED, NO PAPER ENTRIES WILL BE HUNG. Wire hangers must be attached to the back, no hanger no entry. SIZE no bigger than A3.

3-DIMENSIONAL: Sculptures, fired or air-dried clay, carved stone or plaster, assemblage or construction. ALL SCULPTURES MUST BE MADE FROM NON-PERISHABLE MATERIALS AND GLUED ITEMS MUST BE DRY. SIZE no bigger than 40cm squared.

STUDENT ENTRIES: Only 1 entry per student permitted or 10 bulk entries per school (these can be single or group entries).

ENTRY FEES: \$5 per student or group entry and MUST be labelled with students Name, Age and School. No label no entry.

ENTRY TERMS: Artworks must be delivered to the Robe Visitor Information Centre (Mundy Terrace) on Monday 30 October 2023 between 10am - 5pm. Entries after this time will NOT be accepted, unless prior arrangements have been made.

COLLECTION OF WORKS: Entries must be collected from the Robe Institute on Tuesday 7 November 2023 between 10am - 3pm.

THE EXHIBITION & OPENING NIGHT: Opening Night - Friday 3 November 2023 from 6.30pm. Entry on opening night is free to all exhibiting artists. Students entering in the art prize and wishing to attend opening night are able to bring one parent or guardian to accompany them free of charge. Exhibition open to the public from Saturday 4 November 2023 to Monday 6 November 2023, 10am - 4pm daily.

#### **PAYMENT & ENTRY METHODS**

One of three methods is acceptable:

#### ONLINE -

www.trybooking.com/CDZJF - entry form filled online and payment is made via Debit/Credit Card EMAIL - Entry forms emailed to soapartprize@gmail.com if payment is made via Direct Deposit MAIL - Completed entry forms accompanied with payment/ receipt of payment can be sent to: Anne O'Loughlin - Southern Ocean Art Prize Coordinator, PO BOX 703, Robe SA 5276

All direct deposits for entry fees can be paid to: Southern Ocean Art Prize I BSB: 633-000 I Account No: 131 043 655

\*Please use your last name as the payment reference. See artist registration form for fees.



### STUDENT ARTIST REGISTRATION FORM 2023

### ARTIST DETAILS

		Age:	
Address:		1420113	
Suburb:	State:	Postcode:	
Phone:	Contact email:		
Category PRIMARY		MIDDLE	
Is your Entry for Sale? Yes / No	Price \$	(Price must inc	clude 30% commission)
Title			
Medium			
DECLARATIONS			
I declare that the artwork submitted is m	y own original work.		
Signed:	(	Date	

### ENTRY FEE

Entry fee can be paid via cash, cheque or direct deposit. Entry fees must accompany the entry form (unless paid via direct deposit) by due date. Only one artwork to be entered per artist. Entry: \$5 per entry

PAYMENT METHOD USED	Cash	Cheque	Direct Deposit Reference Used:
Direct Deposit details: Southern	Ocean Art Prize	, BSB: 633-000 , Acco	ount No: 131 043 655

For additional information, please contact Southern Ocean Art Prize Coordinator: Anne O'Loughlin - 0477 011 956 | soapartprize@gmail.com