



ROBE PRIMARY SCHOOL

respect integrity courage stand proud

Principal: Mr Chris McLay

Newsletter 6- 13th September 2018



Government of South Australia
Department for Education and
Child Development

FROM THE PRINCIPAL ~ Chris McLay

DATES TO REMEMBER

SEPTEMBER

Mon 17th-Wed 19th

Year 4/5 camp

Friday 21st

Year R/1 excursion

Monday 24th

Governing Council
SAPSASA Athletics-Adelaide

Tues 25th-Thur 27th

Year 2/3 camp

Friday 28th

Last day of Term-early dismissal 2:15pm

OCTOBER

Monday 15th

Term 4 begins

Monday 29th

Governing Council

Wednesday 31st

School Photos

NOVEMBER

Friday 9th

Pupil Free Day

CLASS ARRANGEMENTS FOR 2019

We are continuing to finalise data in relation to student numbers for next year, and very seriously contemplating our class arrangements for 2019. If any parent / parents (apart from year 7 students) are certain or even pretty sure that their child / children will not be attending our school next year, could you please let Chris know as soon as possible. All information will remain confidential.

SCHOOL PHOTOS IN TERM 4

School photos will be taken on Wednesday October 31st, (during the third week of next term). The process will start at approximately 10:30 and finish just before lunchtime. In the past, class photos have been taken first, followed by individual photos, then family photos, and finally a whole school photo. I am led to believe this process will be followed again this year. If plans are changed, families will be notified with plenty of time to spare. All families will receive order packs early Term 4, if not before.

SCHOOL CAMPS

Both Kylie and Jane are in the final organizational stages of their respective class camps. Both camps are shaping up to be great camps, the itineraries have a great deal of educational variety.

It is MOST important that if you have not yet returned your child's / children's Camp Consent form or their Medical Information sheet etc that you do so as a matter of priority.

NAPLAN RESULTS AND LETTER

The results of the Years 3, 5, and 7 Literacy and Numeracy assessments that were completed earlier in the year have extremely recently been delivered to us. The reports will be placed into labeled envelopes, along with a letter explaining how to make sense of the report, and sent home to families via Australia Post.

If any parent of a Year 3, 5, or 7 student has not received this package by the end of term; please contact us at school and we will follow up on any enquiry. Thanks.

FROM THE PRINCIPAL ~ Chris McLay

It would be great if parents could spend some time discussing the reports with their children. Staff will certainly be looking at and analyzing each student's report, as well as looking at the whole year level performance and the implications the results have for their teaching. If you have any questions, or would like to discuss your child's / children's results, please contact their teacher and make a time to meet. Also, if you have trouble understanding what the report is really telling you please contact either your child's / children's teacher or Chris and we will assist you.

RECEPTION TO YEAR 7 PROGRESSIVE ASSESSMENT TESTING (P.A.T.)

During the last 2 weeks of this term our Reception to Year 7 students will be involved in 'online' P.A.T. assessments; specifically Mathematics, Reading, Grammar and Punctuation, Written Spelling and Science.

The Math and Reading assessments are mandated by our Education Department. Our Reception and Year 1 students will only be completing the Math and Reading assessments. Each student will be lead through the tests with an SSO, under no circumstance will they provide answers, only instructions and the management of the keyboard and mouse.

Our Year 3 to 7 students will be completing all of their assessments before the end of the year (Math and Reading will be done in the next 2 weeks). The data received, like our N.A.P.L.A.N. data, is used to inform teaching practice, and develop student individual performance.

PAYMENT OF SCHOOL FEES / CAMP COSTS / ETC

I would like to remind all families that we ENCOURAGE, LIKE, and MASSIVELY APPRECIATE parents contacting us to arrange payment of school fees, camp costs and other expenses associated with your child or children attending our school. This needs to be done, from the initial time that you receive an invoice. We understand that these are difficult financial times for some families, and for various reasons parents are not always able to pay a one off payment in full. If this is the case PLEASE contact Chris and we will negotiate a 'time payment' agreement.

END OF TERM ARRANGEMENTS

On the last day of Term 3, 28th September, school will be finishing at 2:15. Child supervision will be provided until 3:15 for those who contact us to organize it prior to the day.

HOLIDAYS

We are very close to the end of term. As this is the last newsletter for the term, I would like you to know that we hope everyone has a really enjoyable holiday break. Fingers crossed that the weather is really nice, allowing everyone to have an active time outside, shaking off those Winter cobwebs, so that we come back refreshed and ready for what promises to be an action packed nine week term. Some things to look forward to in Term 4 are; school photos in week 3, SAPSASA tennis and cricket commitments for some of our Year 6 and 7 students in week 6, and finally our School Concert / Presentation Night in week 9, (and appropriate preparations). Make sure that you have a safe and enjoyable holiday everyone.

BEGINNING OF TERM 4 ARRANGEMENTS

School will start again on Monday October 15th. Just like last year, this year's Term 4 is a 9 week term, the last day being Friday December 14th. In the last week reports will be sent home, along with each student's workbooks and other things that they may have collected during the term or year. School will also finish at 2:15 pm that day.

SCHOOL HATS

Our navy blue school hat is again a very necessary part of our school uniform during Term 4. All children are required to wear it during our recess and lunch breaks as well as when they are outside for any extended period of time during lesson time. If a child chooses not to wear their school hat at the appropriate time or leaves it at home, they will be required to stay under our veranda areas or the pergola area. With everyone's support and attention, hopefully this situation will not arise. All students will be expected to comply with our school hat policy as of the first day of Term 4. In the past there have not really been any issues at all in this area, I am confidently predicting the same this term. Thanks for your continued co-operation.

Maths in the R/1 room

This term we have been exploring coins, currency and measurement in Mathematics. We were lucky enough to explore coins not just from Australia but from all over the world. The children had the opportunity to look at several different currencies from other countries. These included currency from Indonesia, Argentina, America, Qatar, Russia, New Zealand and China. The children were eager to share their coins and overseas experiences. They also noticed multiple differences between Australian currency and that of other countries.



Australian and International currency

Students loved looking and noticing features of coins in a collection. They noticed that the coins had different dates printed on the back. The oldest coin we looked at was from 1916! Thank you to all parents who lent us their foreign currency. It was much appreciated! The kids loved it!





Recently we have been looking at measurement in Mathematics. Students went on an investigation to measure the length of familiar locations in our school using only their hands and feet. Some interesting conversations arose as the children soon found out that their hands and feet were all different sizes. This led them to the conclusion that we need to use formal units to measure accurately.

Measurement- length and capacity

We then discovered that measurement isn't just about measuring length but also capacity. The children had an assortment of containers, tubes and tubs to choose from to compare capacities. They worked in pairs to estimate and compare different measuring instruments to establish which held more or less. Some even found containers that held the same amount.



Australian Curriculum links

Reception

Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language ([ACMMG006](#))

Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings ([ACMNA005](#))

Year 1

Measure and compare the lengths and capacities of pairs of objects using uniform informal units ([ACMMG019](#))

Recognise, describe and order Australian coins according to their value ([ACMNA017](#))

Investigate and describe number patterns formed by skip-counting and patterns with objects ([ACMNA018](#))

BOOK WEEK



BOOK WEEK

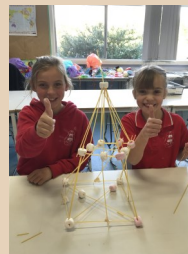


SCIENCE WEEK—WEEK 4

The theme of National Science Week this year was **GAME CHANGERS** and **CHANGE MAKERS**. This focussed on the scientists, engineers, technologists, mathematicians, designers and innovators of the past and present and it aimed to provide an opportunity to acknowledge the contributions of scientists to the world. It also aimed to encourage an interest among the public, and to encourage younger people to become fascinated and curious about the world in which they live.



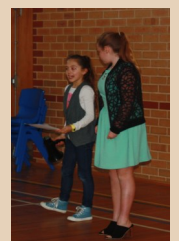
Our Year R/1 students investigated how scientists are curious, ask questions and make fascinating discoveries. They viewed videos of several famous inventors and commenced an **I WONDER** wall which will be on-going. The class learnt about Eleanor Glanville, a woman before her time who discovered a rare and beautiful butterfly. They became botanical illustrators like Maria Marian and designed their own flowers, birds and butterflies. They used magnifying glasses and microscopes to observe a new world!!



Our Year 2/3 students investigated the Eiffel Tower in Paris. They designed and built the tower using spaghetti and marshmallows. The class viewed a variety of suspension bridges from early times until now. Each design used materials available at the time. Each bridge was stronger and more suitable than the previous ones. Children made their own suspension bridges, some more elaborate than others.



Both classes celebrated the International Year of the Reef theme by making 'thaumatropes'. The animals appeared to be in their reef habitat once the spinners turned; lots of fun to see.



Our Year 4/5 and 6/7 students worked in groups to replicate in a fun way, the moment of discovery of one scientist, researcher, mathematician or inventor whose contributions have significantly changed people's lives over time. These short skits were highlighted in front of the school, providing a lot of humour. Everyone enjoyed an entertaining **SCIENCE DISCOVERY SHOW** with new learning.

What is cyberbullying?

Cyberbullying is using technology to bully or hurt someone else. Cyberbullying can include:

- ❖ Sending/sharing nasty, hurtful or abusive messages or emails
- ❖ Humiliating others by posting/sharing embarrassing videos or images
- ❖ Spreading rumours or lies online
- ❖ Setting up fake online profiles to hurt someone
- ❖ Excluding others online
- ❖ Repeated harassment and threatening messages (cyberstalking)

If you are being cyberbullied...

It's important to remember:

- ❖ It's **NOT** your fault
- ❖ You're not alone
- ❖ There is help available
- ❖ It's not weak to get help
- ❖ There are things you can do
- ❖ You can get through this

What makes cyberbullying so hurtful?

Cyberbullying can hurt someone just as much as physical or verbal bullying because:

- ❖ It's public – lots of people can see it
- ❖ It spreads quickly
- ❖ It can be hard to escape
- ❖ The bully can be anonymous
- ❖ Removing it can be a difficult process

There are ways to protect yourself...

There are some steps you can take:

- ❖ Tell them it's not ok
- ❖ Block and report the person
- ❖ Get help from a trusted adult or Kids helpline
- ❖ Keep evidence, take screenshots
- ❖ Switch off for a while and do something else
- ❖ Report the post or image

It's important to respond if you see others being cyberbullied

You can help to stop cyberbullying. Here's what you can do:

- ❖ Get someone to help you report it
- ❖ Don't forward or share it
- ❖ Don't take part in it
- ❖ Leave the group or conversation
- ❖ Say something kind or positive to the person being cyberbullied
- ❖ If it's safe, take a stand against it and ask the bully to stop
- ❖ Let the bully know that what they're doing is NOT ok
- ❖ Talk to the person being cyberbullied privately and ask if they're ok and if they need help

To report a post or talk to someone please call kidhelpline Anytime. Any Reason.

Alternatively you can report via the website: <https://kidshelpline.com.au>

1800 551 800



Susan Mclean is Australia's foremost expert in the area of Cybersafety and young people. She was the first Victorian Police Officer appointed to a position involving Cybersafety and young people. She took her first report of cyberbullying in 1994 and since then she has conducted extensive research and has completed advanced training in this area in both the USA and UK and is a sought after presenter and advisor to Schools, elite sporting bodies such as the AFL, GP's, and both State and Federal Governments. She has authored resources for the Victorian DET, writes and reviews school Policy, provides crisis management/advice to schools and law firms and is afforded 'expert' status on the Safer Internet Programme Data Base. She is the most highly qualified of all Federal Government eSafety Presenters. Susan is a member of the National Centre Against Bullying (NCAB) and is also a member of the Australian Government's Cybersafety working group and a published author. Her book 'Sext's Texts & Selfies', is the definitive guide for parents, teachers and carers to help children stay safe online.

Growing up Online:

An informative & entertaining session for Parents and carers is delivered with Susan's famous 'no nonsense' approach & will cover the positive benefits of technology as well as what parents need to be aware of:-

- ❖ What are kids doing online – The popular social networking sites and apps such as Kik, Musical.ly, Instagram & Yubo as well as live streaming sites.
- ❖ Online Grooming – What is it and when/how does it occur? What are the warning signs & what to do if you suspect this is happening to your child.
- ❖ Cyberbullying - What it is, where it happens, what it looks like, how to prevent and what to do if it occurs. Also the legal consequences and the possible criminal charges.
- ❖ Sharing Nudes – the taking and sending of explicit images. The social and emotional consequences as well as the Law.
- ❖ Potential dangers and safety tips – how to assist the children in your care to stay safe online via parental controls and restriction passcodes.
- ❖ Problematic Internet use and gaming issues
- ❖ The session will conclude with time for Questions.

What Susan doesn't know about Cybersafety is not worth knowing! She is absolutely brilliant and her presentations are dynamic and entertaining. She has the unique ability to connect with each audience from young people to adults.
(Dr Michael Carr-Gregg Adolescent Psychologist)

Susan is a certified by the Office of the eSafety Commissioner as a provider of high quality cybersafety education to schools throughout Australia. Each year she speaks to over 70,000 young people and 1000's of teachers and parents



Office of the
eSafety Commissioner

Free Cyber Safety Parent Information Session
Tuesday September 25th at Milllicent Civic &
Arts Centre commencing at 7pm (90 Minute Session)
Bookings at Eventbrite:
<https://www.eventbrite.com.au/e/cyber-safety-parent-session-with-susan-mclean-tickets-49319808876>

Thank you

- Keryn and Anthony Moore (Robe Electrical) for their donation of a Weber Baby Q.
- Scott and Filly Robertson from Topline Promotions for their donation of a Coopers hamper.
- Maris and Kristi Biezaite (Robe Town Brewery) for their donation of a case of Robe Town Brewery beer.
- We raised **\$820** that will go towards the Year 2/3 and 4/5 camps. We thank all families that helped in the selling of the raffle tickets!

You're invited

My Health Record
Your Questions Answered



My Health Record helps you keep track of your health. It means your important health information like medical conditions, allergies, treatments, medicine details, shared health summaries, test or scan reports and immunisations will be available in one secure place.

Come and listen to the people in the know and passionate about giving you the right information!!

Date: Tuesday 25th September 2018

Time: 10:30am

Venue: Robe Council Chambers,
Royal Circus, Robe

For more information go to:

MyHealthRecord.gov.au | Help line 1800 723 471



Mayor Peter Gandolfi
welcomes all to the

CHILDREN'S ROAD SAFETY CENTRE RE-DEVELOPMENT grand opening

SUNDAY 16 SEPTEMBER 2018

12 noon to 2.00 pm

Corner of Fifth Street & Ridge Terrace, Millicent

bikes donuts FireKing face painting
sausages drinks balloons giveaways

THIS PROJECT IS PROUDLY
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**One night
only!**

Experience Twilight at Naracoorte Caves Sunday September 30 2018

Experience Naracoorte Caves in a new light on our special Twilight Tour, for one night only.

Come on a journey to search for creatures past and present and look for signs or evidence of wildlife as we experience the park at night.

Welcome back from their wintering sites our colony of critically Endangered Southern Bent Winged Bats to Bat Cave.

Where: Wonambi Visitor Centre
When: 6pm (90 minute tour)
Cost: \$20 per person. Children must be accompanied by an adult.

Book now to secure your place by contacting Wonambi Visitor Centre on 8760 1210



***Please bring along your own torch**



SCHOOL HOLIDAYS AT NARACOORTE CAVES

LOOKING FOR SOME FAMILY FUN?

FOR TWO DAYS ONLY CHILDREN CAN DISCOVER WHAT ITS LIKE TO BE A PALAEONTOLOGIST! COME ALONG AND TOUR VICTORIA

FOSSIL CAVE FOLLOWED BY A COLLECTION OF FOSSIL RESEARCH ACTIVITIES, ALONG WITH EXCAVATING AND SORTING. WHILE YOU'RE HERE SEE WHAT YOU CAN FIND IN OUR GIANT FOSSIL DIG!

*CHILDREN MUST BE ACCOMPANIED BY AN ADULT



October 11 & 12 2018. 10:30am - 12:30pm and 1:30pm - 3:30pm
Don't forget to stop in at the Caves Cafe for a delicious lunch or barista made coffee!