

# Homework Policy

Learning is a lifelong process and children benefit when families and schools work in partnership. At Robe Primary school, we value the active support and involvement of parents in the education process; this support includes ensuring regular homework is undertaken.

We encourage homework from the moment our students enter our school. In the early years it is informal, with children encouraged to read, practice sight words, talk with their families about their learning, etc. As children grow older, the amount of homework they are expected to complete increases and is more varied.

## Rationale

We believe that homework:

- Is a valuable part of schooling.
- Allows for practicing and consolidating work.
- Helps students plan and organise their time.
- Strengthens home – school relationships.
- Establishes habits of study, concentration and self-discipline, lifelong skills.
- Provides parents/caregivers an insight into what is being taught in class and for children to share their learning.

## Expectations

Our school teaching community appreciate and value the importance of families spending time together, children being involved in sport and social activities, and our expectations with homework reflect this understanding.

<b>RECEPTION/1 up to 10 min per night</b> READING – levelled readers to be heard every night with a parent when possible SIGHT WORDS/SPELLING LISTS - practice with a parent every night when possible MORNING TALK PREPARATION - once a week
<b>YEAR 2/3 up to 10 min per night</b> READING – levelled readers/Novels to be read every night with a parent or independently. SIGHT WORDS/SPELLING LISTS - practice every night when possible. ACTIVITIES –relating to class programs, including oral presentations may be set as required.
<b>YEAR 4/5 up to 20 min per night</b> READING – levelled readers/Novels to be read every night with a parent or independently. SPELLING LISTS / ACTIVITIES - practice every night when possible. ACTIVITIES –relating to the curriculum may be set by the teacher as required e.g. times tables
<b>YEAR 6/7 up to 30 min per night which may include:</b> READING – for pleasure each night. SPELLING - activities MATHS – times tables practice, mental COMPLETING UNFINISHED WORK PROJECT WORK

## Responsibilities of Teachers

- Students are given the opportunity to write homework in their diaries.(where applicable)
- Realistic and fair time frames are given.
- When projects are assigned for homework, a written criteria for assessment is provided to the student at the start.
- Homework is checked, marked and feedback given when appropriate.

## Responsibilities of Parents

- Parents encourage their child to complete their homework, and check their diaries.
- Parents need to communicate any issues regarding homework with the classroom teacher.

## Responsibilities of Students

- Students (Years 3-7) will record their homework in diaries.
- Students need to communicate with their teacher if there are any difficulties in completing the set work.
- When students are out of class for additional programs such as Music lessons, SAPSASA, or family holidays, they need to communicate / negotiate with the teacher about what work needs to be completed.

## HOMEWORK ADVICE

- Communicate any concerns with the class teacher as soon as any problems arise.
- Homework is best done at a quiet time, away from distraction, including the television.
- Typically, children will become more independent and responsible for their homework as they reach middle/upper primary if good habits have been established in the early years.

