



# ROBE PRIMARY SCHOOL CODE OF CONDUCT

## OUR PURPOSE

At Robe Primary we believe that teachers have the right to teach, and that students have the right to learn in a safe, supportive and stimulating learning environment.

## OUR VISION

Robe Primary will be a positive, productive school community that inspires and supports active learning. We will provide a caring, cohesive school environment which promotes happy and healthy lifestyles. We will strive for excellence and seize opportunities to learn. We aim to create successful citizens and leaders.

## OUR SCHOOL VALUES

**RESPECT**  
**INTEGRITY**  
**COURAGE**

**STAND PROUD**

## STUDENTS

### **RESPECT** Successful achievement looks like:

- Respecting others, their right to learn and their right to teach.
- Speaking in a respectful tone, and listening to and following staff members instructions.
- Co-operating, speaking and interacting with others in a positive and friendly way.
- Being considerate of other's feelings, rights and safety.
- Following and respecting class rules and expectations.

### **INTEGRITY** Successful achievement looks like:

- Caring for people and school property.
- Helping others in need.
- Being organised for lessons and homework.
- Being honest and trustworthy.
- Being inclusive of others, and appreciate diversity.

### **COURAGE** Successful achievement looks like:

- Taking responsible risks in learning and having a go!
- Completing all work to the best of your ability.
- Having courage to stand up for what is right and what you believe in.
- Displaying resilience.
- Making responsible decisions and resisting pressure.
- Accepting responsibility for actions and behaviour.

## TEACHERS

### **Students and their caregivers can expect teachers to:**

- Treat students fairly and respectfully.
- Create and maintain a safe, respectful and challenging learning environment.
- Develop and maintain positive relationships with students, staff and caregivers.
- Communicate with caregivers when there is an issue with student performance or behaviour.
- Provide constructive feedback to students about their learning.
- Set high expectations and encourage children to strive for individual excellence.
- Deal with bullying, harassment, and violence using DECD and school policies, and with the help of the Principal and school counsellor when required.
- Respond to caregiver concerns promptly and professionally using school policies when necessary.
- Treat students fairly and respectfully.
- Develop positive relationships with students, staff and caregivers.

## SCHOOL SUPPORT OFFICERS

### **Students and their caregivers can expect School Support Officers to:**

- Develop positive relationships with students, staff and caregivers with good communication.
- Treat students fairly and respectfully.
- Work collaboratively with teachers to plan for students.
- Ensure that the learning environment is safe and supportive.

## PARENTS

### **Parents play an important part in their child's schooling and can assist their child to succeed by:**

- Treating all members of the school community with respect.
- Having high but realistic expectations of their child's learning and behaviour.
- Regular communication with the school in both an informal and formal capacity eg. Notes in diaries, phone calls, interviews etc.
- Promoting and encouraging a positive attitude about school and teaching staff with their children.
- Volunteering or helping out at school when possible..
- Addressing any concerns about their child with the appropriate teaching staff.
- Using appropriate Grievance procedures to help resolve ongoing issues or disputes.
- The Principal will:
- Establish and maintain positive working relationships with students, teaching staff, parents and members of the school community.
- Actively promote our school values of Integrity, Honesty and Respect.

## PRINCIPAL

### **The Principal will:**

- Provide effective leadership, resources and support for students and staff.
- Continually strive for academic and behavioural excellence across the school.
- Implement new strategies and reflect on ways to continually keep the school moving forward and improving.
- Monitor student results and attendance across the school.